



# **PACIFIC VIEW CHARTER SCHOOL**

## **REVISED SCHOOLWIDE ACTION PLAN**

**(Revised based on WASC Visiting Committee  
Recommendations 11/16/2015-11/18/2015)**

The School's Leadership Team in collaboration with all stakeholders has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the curricular and instructional programs. As a result, Pacific View Charter School has adopted the following schoolwide goals, Action Steps, Timeline, and expenditures needed to support the Action Plan.

As stated earlier, the following Schoolwide Action Plan also aligns with our school's LCAP, the 8 State Priorities and supports the Schoolwide Learner Outcomes (SLO).

<b><u>SCHOOL GOAL #1</u></b>
There is a need to <b>strengthen literacy and math skills</b> for all students at PVCS in order to prepare students for college and career. PVCS needs to continue to develop strategies to integrate effective reading skills (improve reading comprehension), academic vocabulary and writing across the curriculum and assess the school's curricular program to meet the needs of its students.
<b>Data Used to Identify this Goal:</b>
<ul style="list-style-type: none"> <li>• STAR Enterprise</li> <li>• Previous Academic History</li> <li>• Standardized Tests</li> <li>• Formal and informal observations and assessments</li> </ul>
<b>Findings from the Analysis of this Data:</b>
<ul style="list-style-type: none"> <li>• <b><u>STAR Enterprise Grades 2-8:</u></b> Literacy: 33% of students in Urgent Intervention moved a proficiency band. 50% moved from Intervention to On Watch, 0% On Watch to Benchmark and 81% maintained Benchmark. Math: 67% of students in Urgent Intervention moved a proficiency band. 57% moved from Intervention to On Watch, 44% On Watch to Benchmark and 89% maintained Benchmark.</li> <li>• <b><u>STAR Enterprise Grades 9-12:</u></b> Literacy: 37% of students in Urgent Intervention moved a proficiency band. 58% moved from Intervention to On Watch, 53% On Watch to Benchmark and 88% maintained Benchmark. Math: 53% of students in Urgent Intervention moved a proficiency band. 70% moved from Intervention to On Watch, 60% On Watch to Benchmark and 87% maintained Benchmark.</li> <li>• <b><u>CAASPP/SBAC:</u></b> 78% student in grades 3-12 showed a demonstrated need to build effective communication skills a need to develop research skills necessary to effectively analyze and present information. In math, all students showed a need to develop skills in applying mathematical concepts and procedures as well as developing tools and strategies to solve real world problems.</li> </ul>
<b>How the School will Evaluate the Progress of this Goal:</b>
<ul style="list-style-type: none"> <li>• RTI progress monitoring</li> </ul>

- Standardized testing results
- Progress towards graduation
- Evaluate the curriculum in K12, Edgenuity and other sources

<b>Action Steps to Support Goal:</b>	<b>Timeline/Term</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>
<b>INDIVIDUALIZED INSTRUCTION FOR LITERACY AND MATH BASED ON STUDENT DATA, MEASURED BY INCREASE IN ASSESSMENT SCORES</b>	Fall 2015	Teachers	Personnel, Curriculum Budget for additional classroom supplies
<b>TARGETED INTERVENTION IN LITERACY AND MATH, MEASURED BY INCREASE IN ASSESSMENT SCORES</b>	2015 -16	Teachers, Instructional Aides and Director of Student Services	Personnel, Curriculum Budget for additional classroom supplies
<b>PROGRESS MONITORING OF INTERVENTIONS, MEASURED BY TEACHER EVALUATIONS AND STUDENT SCORES</b>	Fall 2018	Lead Teacher and Director of Student Services	Personnel, Curriculum Budget for additional classroom supplies
<b>GRADE LEVEL AND CROSS-CURRICULAR PLANNING TO SUPPORT TARGETED INSTRUCTION</b>	2015-16	PLCs, Director of Student Services, Director of Curriculum	PLC Time and Guidance from Administration
<b>RESEARCH CURRICULAR INTERVENTIONS IN MATH AND ELA TO IDENTIFY NEW PROGRAMS</b>	2017-2019	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research
<b>IDENTIFY PROGRAMS THAT WILL IMPROVE LITERACY AND MATH SKILLS</b>	2017-2019	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research and decisions
<b>IDENTIFY INSTRUCTIONAL STRATEGIES THAT WILL IMPROVE LITERACY AND MATH SKILLS</b>	Fall 2015	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research and training

<b>PROVIDE PROFESSIONAL DEVELOPMENT THAT WILL SUPPORT INSTRUCTIONAL STRATEGIES</b>	2015-16 school year	Director of Student Services, Lead Teachers, Director of Curriculum	Time for PD, Funds for outside PD providers
<b>INCREASE NUMBER OF HIGHER LEVEL MATH COURSES IN HIGH SCHOOL</b>	2016-17	Lead Teacher, Director of Curriculum	Research time and Curriculum Budget

## **SCHOOL GOAL #2**

Continue to develop and refine a **Professional Development Plan** that will support the school's Action Plan, Common Core State Standards and research-based pedagogical strategies in order to ensure the diverse learning needs of all students are met.

### **Data Used to Identify this Goal:**

- STAR Enterprise
- State implementation frameworks and timelines for state standards
- Previous Academic History
- Standardized Tests
- Formal and informal observations and assessments
- Classroom Observations
- Teacher Evaluations
- Graduation Rates
- Staff Surveys
- Number of Students on Probation
- Number of Students who are credit deficient
- Students who have been previously expelled
- Disciplinary Write-Ups
- SST and IEP meetings

### **Findings from the Analysis of this Data:**

- There is a need to strengthen math and literacy skills
- Teachers need support in classroom management, blended learning, and implementation of Common Core.
- Teachers need training in NGSS and new Social Science standards
- Teachers need training in ELA/ELD frameworks to support EL learners.
- All staff needs professional development to further support the social and emotional needs of students.

### **How the School will Evaluate the Progress of this Goal:**

- RTI progress monitoring
- Standardized testing results
- Implementation of new standards-aligned curriculum
- Progress towards graduation
- Classroom Observations
- Staff Surveys
- Student Surveys
- Reclassification Rates and performance on CELDT
- Attrition Rates
- Disciplinary Write-Ups

<b>Action Steps to Support Goal:</b>	<b>Timeline/Term</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>
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<b>ELA TEACHERS ATTEND TRAINING IN CCSS AND ELD FRAMEWORKS</b>	2015-16 school year	Director of Curriculum	Funds for travel and trainings
<b>IMPLEMENT CCSS IN THE CLASSROOM</b>	2015-16	Director of Curriculum, Lead Teachers	Training for teachers, monitoring by Administration
<b>TARGETED INSTRUCTION FOR EL WITHIN CLASSES, AS MEASURED BY INCREASE IN RECLASSIFICATION RATES</b>	2017	Lead Teachers, Director of Curriculum	Teacher training and monitoring. Data analysis
<b>ADAPT AND MODIFY CURRICULUM IN ALIGNMENT WITH CCSS AND ELD FRAMEWORKS</b>	2015 -16 and ongoing (as SS standards are developed and adopted)	Lead Teachers, Director of Curriculum	Curriculum Committee time and funds for training
<b>MATH TEACHERS ATTEND TRAINING IN CCSS</b>	2015-16 school year	Lead Teachers, Director of Curriculum	Funds for training and travel
<b>MATH AND SCIENCE TEACHERS ATTEND TRAINING IN STEM/NGSS AND CCSS</b>	2015-2017	Lead Teachers, Director of Curriculum	Funds for training and travel
<b>IMPLEMENT STEM ACTIVITIES SCHOOLWIDE</b>	2016-17	Lead Teachers, Director of Curriculum	Funds for instructional supplies
<b>PROVIDE SOCIAL SCIENCE STANDARDS TRAININGS</b>	2017-18 School year	Director of Curriculum, Social Studies Teachers	Funds for PD
<b>CONTINUE TO SUPPORT ALL TEACHERS WITH TOOLS FOR BLENDED LEARNING</b>	2016-2019	Lead Teachers, Teachers, Director of Curriculum,	Funds for instructional supplies. Teacher monitoring
<b>PROVIDE CLASSROOM MANAGEMENT PD</b>	2016-17	Lead Teachers	Funds for PD, time for training
<b>PROVIDE PD RESTORATIVE PRACTICES</b>	2015-16	Director of Student Services	Funds for PD, time for training
<b>CONTINUE TO IMPLEMENT RESEARCH-BASED ALTERNATIVES TO SUSPENSION</b>	2016-17	Director of Student Services	Possible funds for additional resources, time for research
<b>TRAIN ALL STAFF IN</b>	2015-17	Director of Student	Possible funds for

<b>RESTORATIVE PRACTICES TO IMPROVE STUDENT ENGAGEMENT AND INFLUENCE SCHOOL CULTURE</b>		Services	additional resources, time for research and training
<b>IMPLEMENT MINDSET PD</b>	2015-16	Director of Student Services	Funds for Mindset materials, time for training
<b>IMPLEMENT MINDSET IN CLASSES, WEEKLY MEETINGS AND MEETINGS WITH COLLEGE LIAISON</b>	2016-2018	Director of Students Services	Funds for Mindset materials, time for training

### **SCHOOL GOAL #3**

Expand schoolwide **data analysis** to include the following: academic performance in science and social science, attrition and retention rates, and academic and social-emotional interventions.

#### **Data Used to Identify this Goal:**

- Insufficient data for Science and Social Science
- PLC Notes
- RTI charts
- Attrition Rates

#### **Findings from the Analysis of this Data:**

- Observation of data lacking in Science and Social Science
- PLC Notes reflect curriculum development but lack of data analysis
- RTI charts focused on ELA and math but are lacking in social-emotional data
- There is a need to identify reasons for high attrition rate

#### **How the School will Evaluate the Progress of this Goal:**

- Decrease in student attrition rates
- Increase in data analysis during PLCs
- Modification of curriculum based on data analysis
- RTI model that incorporates behavioral interventions
- Student progress through the tiers of intervention

<b>Action Steps to Support Goal:</b>	<b>Timeline/Term</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>
<b>CREATE EXIT INTERVIEW PROCESS</b>	Spring 2016	Lead Teachers	Time for lead teachers to plan process and train teachers
<b>AGGREGATE STUDENT DATA WITHIN LEARNING MANAGEMENT SYSTEM AND STUDENT INFORMATION SYSTEM</b>	Spring 2016	Director of Student Services and Director of Curriculum	Training from Schoology and Pathways
<b>TRAIN TEACHERS IN CORRECT METHODS FOR DATA ANALYSIS</b>	2016 -17	Director of Student Services	Time to train teachers and monitor their processes
<b>INCORPORATE DATA ANALYSIS IN PLCS AS DEMONSTRATED THROUGH PLC MEETING MINUTES AND OBSERVATIONS</b>	Fall 2016-17	Director of Student Services and Director of Curriculum	PLC time, monitoring by administration
<b>MODIFY CURRICULUM AND REFINE INSTRUCTIONAL</b>	2017-18 with continued	Director of Curriculum, Lead	Curriculum Committee



<b>STRATEGIES BASED ON DATA ANALYSIS</b>	modification as needed based on data analysis	Teachers	meeting time, teacher training, funds for instructional materials
<b>FORM BEHAVIORAL SUPPORT TEAM</b>	Fall 2015	Director of Student Services	Time to identify members and form committee
<b>DEVELOP BEHAVIOR SUPPORT COMPONENT WITHIN THE RTI MODEL</b>	2016-17	Director of Student Services	Time for research and implementation
<b>ASSIGN APPROPRIATE INTERVENTIONS TO SUPPORT STUDENT NEEDS AND MONITOR PROGRESS</b>	2017	Director of Student Services	Time for meetings with teachers and administration to identify and assign interventions
<b>CONTINUE TO IDENTIFY EFFECTIVE RESEARCH-BASED APPROACHES TO SOCIAL-EMOTIONAL BEHAVIORS</b>	2017-18	Director of Student Services	Time and funds for research and potential professional development.

### **SCHOOL GOAL #4**

Continue to provide a **College-Going Culture** schoolwide through the development of a **College & Career Readiness Program** that will provide resources for parents and students resulting in increased student motivation, school connectedness, and student engagement.

#### **Data Used to Identify this Goal:**

- Student Transcripts
- Percentage of students concurrently enrolled in community colleges
- Number of students applying for financial aid
- Number of students attending college and career presentations
- Number of students meeting with Director of Student Services for college planning and transcript analysis
- Surveys
- Intake Interviews
- Student Post-Graduation Plans

#### **Findings from the Analysis of this Data:**

- Need for College Liaison
- Need to increase number of students applying for financial aid
- Need to increase exposure to college and career opportunities
- Need to extend college and career culture to K-8 program
- Need college and career pathways
- Need to further develop partnership with local community colleges
- Need for extra-curricular activities and clubs and opportunities for student leadership

#### **How the School will Evaluate the Progress of this Goal:**

- Students have both yearly and post-graduation plan
- Percentage of students attending community and 4-year colleges
- Number of presentations and college and career activities in K-8 program
- Number of students concurrently enrolled
- Number of students participating in extracurricular activities and clubs

<b>Action Steps to Support Goal:</b>	<b>Timeline/Term</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>
<b>CREATE COLLEGE LIAISON POSITION</b>	Fall 2015	Leadership	Time for leadership to create position and have it board approved
<b>COLLEGE LIAISON CREATES AND IMPLEMENTS YEARLY AND POST GRADUATION PLANS FOR STUDENTS</b>	2015-16 school year	College Liaison	Time to create and meet with students
<b>EXPLORE PARTNERSHIPS WITH BUSINESSES FOR STUDENT</b>	Fall 2016	College Liaison	Time and possibly funds to identify

<b>INTERNSHIPS, AS MEASURED BY AN INCREASE IN STUDENT INTERNSHIPS</b>			and meet with potential businesses
<b>CONTINUE TO HOST COLLEGE AND CAREER PRESENTATIONS IN HIGH SCHOOL AND BEGIN PRESENTATIONS IN K8</b>	2015-16	College Liaison, Director of Student Services	Time to identify and book presentations, possible funds if presentations have a cost
<b>VISIT UC, PRIVATE AND STATE COLLEGES</b>	2016-17	College Liaison	Funds for transportation of students
<b>EMBED COLLEGE AND CAREER EXPLORATION INTO K-8 CURRICULUM</b>	2016-2018	Director of Curriculum	Curriculum materials, time to create
<b>INCREASE NUMBER OF COMMUNITY COLLEGE CLASSES TAUGHT ON-SITE</b>	Spring 2017	Director of Student Services, College Liaison	Community Donations
<b>PROVIDE OPPORTUNITIES TO EDUCATE PARENTS AND STUDENTS ABOUT COLLEGE FUNDING</b>	Spring 2016	College Liaison	Funds to create and market presentations, refreshments
<b>CREATE A POLICY FOR FORMATION OF CLUBS</b>	Fall 2015	Director of Student Services	Time for research and writing, approval by board.
<b>EXPAND EXTRA-CURRICULAR OPPORTUNITIES</b>	2015-17	Director of Student Services	Time for research, surveys of students, possible funds for supplies
<b>EXPAND SCHOOLWIDE EVENTS TO SHOWCASE STUDENT ACHIEVEMENT</b>	2016-2018	Director of Student Services, Lead Teachers	Funds to create and market presentations, refreshments
<b>EXPLORE REQUIREMENTS FOR COLLEGE AND CAREER PATHWAYS</b>	Fall of 2015-2018	Director of Curriculum, Director of Student Services	Time for research and possible school visits
<b>DEVELOP COLLEGE AND CAREER PATHWAYS</b>	2017-2019	Director of Curriculum, Director of Student Services	Time for research, implementation and board approval. Possible funds for

			instructional supplies
<b>GUIDE STUDENTS TO APPROPRIATE COLLEGE AND CAREER PATHWAYS</b>	2018	College Liaison	Meetings with students

**SCHOOL GOAL #5**

Involve all stakeholders in the regular review and revision of accountability and action plans.

**Data Used to Identify this Goal:**

- Weekly parent/student/teacher meeting communication
- Stakeholder surveys

**Findings from the Analysis of this Data:**

- Need for parent, student and community input in the revisions of accountability and action plans

**How the School will Evaluate the Progress of this Goal:**

- Participation of stakeholders in revision meetings
- Results of surveys
- Parent and student input at weekly meetings with Supervisory teacher

<b>Action Steps to Support Goal:</b>	<b>Timeline/Term</b>	<b>Responsible Parties</b>	<b>Resources Needed</b>
<b>CREATE AND DISTRIBUTE BIENNIAL SURVEYS TO STAKEHOLDERS</b>	Winter/Spring each year	Leadership	Time to create and distribute surveys
<b>INVITE STAKEHOLDERS TO MIDYEAR AND END OF YEAR MEETINGS</b>	Winter/Spring each year	Leadership	Time to prepare meetings, refreshment costs
<b>SUPERVISORY TEACHER COMMUNICATE PARENT/STUDENT INPUT TO LEAD TEACHERS</b>	Ongoing	Teachers and Lead Teachers	Time for communication
<b>ATTEND LOCAL COMMUNITY MEETINGS</b>	Spring 2016 and ongoing	Leadership	Time to attend meetings. Mileage reimbursement
<b>INVITE COMMUNITY MEMBERS TO MEETINGS AND SCHOOL EVENTS</b>	Spring 2016	Leadership	Time to make connections. Funds for events
<b>ATTEND CHARTER LEADER MEETINGS</b>	Ongoing	Executive Director	Time to attend meetings. Mileage reimbursement