PACIFIC VIEW CHARTER SCHOOL

REVISED SCHOOLWIDE ACTION PLAN

(Revised based on WASC Visiting Committee Recommendations 11/16/2015-11/18/2015)

The School's Leadership Team in collaboration with all stakeholders has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the curricular and instructional programs. As a result, Pacific View Charter School has adopted the following schoolwide goals, Action Steps, Timeline, and expenditures needed to support the Action Plan.

As stated earlier, the following Schoolwide Action Plan also aligns with our school's LCAP, the 8 State Priorities and supports the Schoolwide Learner Outcomes (SLO).

SCHOOL GOAL #1
There is a need to **strengthen literacy and math skills** for all students at PVCS in order to prepare students for college and career. PVCS needs to continue to develop strategies to integrate effective reading skills (improve reading comprehension), academic vocabulary and writing across the curriculum and assess the school's curricular program to meet the needs of its students.

Data Used to Identify this Goal:
- STAR Enterprise   - Previous Academic History   - Standardized Tests   - Formal and informal observations and assessments

Findings from the Analysis of this Data:
STAR Enterprise Grades 2-8: Literacy: 33% of students in Urgent Intervention moved a proficiency band. 50% moved from Intervention to On Watch, 0% On Watch to Benchmark and 81% maintained Benchmark. Math: 67% of students in Urgent Intervention moved a proficiency band. 57% moved from Intervention to On Watch, 44% On Watch to Benchmark and 89% maintained Benchmark.   **STAR Enterprise Grades 9-12:** Literacy: 37% of students in Urgent Intervention moved a proficiency band. 58% moved from Intervention to On Watch, 53% On Watch to Benchmark and 88% maintained Benchmark. Math: 53% of students in Urgent Intervention moved a proficiency band. 70% moved from Intervention to On Watch, 60% On Watch to Benchmark and 87% maintained Benchmark.   **CAASPP/SBAC:** 78% student in grades 3-12 showed a demonstrated need to build effective communication skills a need to develop research skills necessary to effectively analyze and present information. In math, all students showed a need to develop skills in applying mathematical concepts and procedures as well as developing tools and strategies to solve real world problems.

How the School will Evaluate the Progress of this Goal:
RTI progress monitoring

- Standardized testing results
- Progress towards graduation
- Evaluate the curriculum in K12, Edgenuity and other sources

Action Steps to Support Goal:	Timeline/Term	Responsible Parties	Resources Needed
INDIVIDUALIZED INSTRUCTION FOR LITERACY AND MATH BASED ON STUDENT DATA, MEASURED BY INCREASE IN ASSESSMENT SCORES	Fall 2015	Teachers	Personnel, Curriculum Budget for additional classroom supplies
TARGETED INTERVENTION IN LITERACY AND MATH, MEASURED BY INCREASE IN ASSESSMENT SCORES	2015 -16	Teachers, Instructional Aides and Director of Student Services	Personnel, Curriculum Budget for additional classroom supplies
PROGRESS MONITORING OF INTERVENTIONS, MEASURED BY TEACHER EVALUATIONS AND STUDENT SCORES	Fall 2018	Lead Teacher and Director of Student Services	Personnel, Curriculum Budget for additional classroom supplies
GRADE LEVEL AND CROSS-CURRICULAR PLANNING TO SUPPORT TARGETED INSTRUCTION	2015-16	PLCs, Director of Student Services, Director of Curriculum	PLC Time and Guidance from Administration
RESEARCH CURRICULAR INTERVENTIONS IN MATH AND ELA TO IDENTIFY NEW PROGRAMS	2017-2019	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research
IDENTIFY PROGRAMS THAT WILL IMPROVE LITERACY AND MATH SKILLS	2017-2019	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research and decisions
IDENTIFY INSTRUCTIONAL STRATEGIES THAT WILL IMPROVE LITERACY AND MATH SKILLS	Fall 2015	Lead Teacher, Director of Student Services, Director of Curriculum	Administrative and Lead Teacher time for research and training

PROVIDE PROFESSIONAL DEVELOPMENT THAT WILL SUPPORT INSTRUCTIONAL STRATEGIES	2015-16 school year	Director of Student Services, Lead Teachers, Director of Curriculum	Time for PD, Funds for outside PD providers
INCREASE NUMBER OF HIGHER LEVEL MATH COURSES IN HIGH SCHOOL	2016-17	Lead Teacher, Director of Curriculum	Research time and Curriculum Budget

SCHOOL GOAL #2

Continue to develop and refine a **Professional Development Plan** that will support the school's Action Plan, Common Core State Standards and research-based pedagogical strategies in order to ensure the diverse learning needs of all students are met.

Data Used to Identify this Goal:

- STAR Enterprise
- State implementation frameworks and timelines for state standards
- Previous Academic History
- Standardized Tests
- Formal and informal observations and assessments
- Classroom Observations
- Teacher Evaluations
- Graduation Rates
- Staff Surveys
- Number of Students on Probation
- Number of Students who are credit deficient
- Students who have been previously expelled
- Disciplinary Write-Ups
- SST and IEP meetings

Findings from the Analysis of this Data:

- There is a need to strengthen math and literacy skills
- Teachers need support in classroom management, blended learning, and implementation of Common Core.
- Teachers need training in NGSS and new Social Science standards
- Teachers need training in ELA/ELD frameworks to support EL learners.
- All staff needs professional development to further support the social and emotional needs of students.

How the School will Evaluate the Progress of this Goal:

- RTI progress monitoring
- Standardized testing results
- Implementation of new standards-aligned curriculum
- Progress towards graduation
- Classroom Observations
- Staff Surveys
- Student Surveys
- Reclassification Rates and performance on CELDT
- Attrition Rates
- Disciplinary Write-Ups

Action Steps to Support Goal:	Timeline/Term	Responsible Parties	Resources Needed

ELA TEACHERS ATTEND TRAINING IN CCSS AND ELD FRAMEWORKS	2015-16 school year	Director of Curriculum	Funds for travel and trainings
IMPLEMENT CCSS IN THE CLASSROOM	2015-16	Director of Curriculum, Lead Teachers	Training for teachers, monitoring by Administration
TARGETED INSTRUCTION FOR EL WITHIN CLASSES, AS MEASURED BY INCREASE IN RECLASSIFICATION RATES	2017	Lead Teachers, Director of Curriculum	Teacher training and monitoring. Data analysis
ADAPT AND MODIFY CURRICULUM IN ALIGNMENT WITH CCSS AND ELD FRAMEWORKS	2015 -16 and ongoing (as SS standards are developed and adopted)	Lead Teachers, Director of Curriculum	Curriculum Committee time and funds for training
MATH TEACHERS ATTEND TRAINING IN CCSS	2015-16 school year	Lead Teachers, Director of Curriculum	Funds for training and travel
MATH AND SCIENCE TEACHERS ATTEND TRAINING IN STEM/NGSS AND CCSS	2015-2017	Lead Teachers, Director of Curriculum	Funds for training and travel
IMPLEMENT STEM ACTIVITIES SCHOOLWIDE	2016-17	Lead Teachers, Director of Curriculum	Funds for instructional supplies
PROVIDE SOCIAL SCIENCE STANDARDS TRAININGS	2017-18 School year	Director of Curriculum, Social Studies Teachers	Funds for PD
CONTINUE TO SUPPORT ALL TEACHERS WITH TOOLS FOR BLENDED LEARNING	2016-2019	Lead Teachers, Teachers, Director of Curriculum,	Funds for instructional supplies. Teacher monitoring
PROVIDE CLASSROOM MANAGEMENT PD	2016-17	Lead Teachers	Funds for PD, time for training
PROVIDE PD RESTORATIVE PRACTICES	2015-16	Director of Student Services	Funds for PD, time for training
CONTINUE TO IMPLEMENT RESEARCH-BASED ALTERNATIVES TO SUSPENSION	2016-17	Director of Student Services	Possible funds for additional resources, time for research
TRAIN ALL STAFF IN	2015-17	Director of Student	Possible funds for

RESTORATIVE PRACTICES TO IMPROVE STUDENT ENGAGEMENT AND INFLUENCE SCHOOL CULTURE		Services	additional resources, time for research and training
IMPLEMENT MINDSET PD	2015-16	Director of Student Services	Funds for Mindset materials, time for training
IMPLEMENT MINDSET IN CLASSES, WEEKLY MEETINGS AND MEETINGS WITH COLLEGE LIAISON	2016-2018	Director of Students Services	Funds for Mindset materials, time for training

SCHOOL GOAL #3

Expand schoolwide **data analysis** to include the following: academic performance in science and social science, attrition and retention rates, and academic and social-emotional interventions.

Data Used to Identify this Goal:

- Insufficient data for Science and Social Science
- PLC Notes
- RTI charts
- Attrition Rates

Findings from the Analysis of this Data:

- Observation of data lacking in Science and Social Science
- PLC Notes reflect curriculum development but lack of data analysis
- RTI charts focused on ELA and math but are lacking in social-emotional data
- There is a need to identify reasons for high attrition rate

How the School will Evaluate the Progress of this Goal:

- Decrease in student attrition rates
- Increase in data analysis during PLCs
- Modification of curriculum based on data analysis
- RTI model that incorporates behavioral interventions
- Student progress through the tiers of intervention

Action Steps to Support Goal:	Timeline/Term	Responsible Parties	Resources Needed
CREATE EXIT INTERVIEW PROCESS	Spring 2016	Lead Teachers	Time for lead teachers to plan process and train teachers
AGGREGATE STUDENT DATA WITHIN LEARNING MANAGEMENT SYSTEM AND STUDENT INFORMATION SYSTEM	Spring 2016	Director of Student Services and Director of Curriculum	Training from Schoology and Pathways
TRAIN TEACHERS IN CORRECT METHODS FOR DATA ANALYSIS	2016 -17	Director of Student Services	Time to train teachers and monitor their processes
INCORPORATE DATA ANALYSIS IN PLCS AS DEMONSTRATED THROUGH PLC MEETING MINUTES AND OBSERVATIONS	Fall 2016-17	Director of Student Services and Director of Curriculum	PLC time, monitoring by administration
MODIFY CURRICULUM AND REFINE INSTRUCTIONAL	2017-18 with continued	Director of Curriculum, Lead	Curriculum Committee

STRATEGIES BASED ON DATA ANALYSIS	modification as needed based on data analysis	Teachers	meeting time, teacher training, funds for instructional materials
FORM BEHAVIORAL SUPPORT TEAM	Fall 2015	Director of Student Services	Time to identify members and form committee
DEVELOP BEHAVIOR SUPPORT COMPONENT WITHIN THE RTI MODEL	2016-17	Director of Student Services	Time for research and implementation
ASSIGN APPROPRIATE INTERVENTIONS TO SUPPORT STUDENT NEEDS AND MONITOR PROGRESS	2017	Director of Student Services	Time for meetings with teachers and administration to identify and assign interventions
CONTINUE TO IDENTIFY EFFECTIVE RESEARCH-BASED APPROACHES TO SOCIAL-EMOTIONAL BEHAVIORS	2017-18	Director of Student Services	Time and funds for research and potential professional development.

SCHOOL GOAL #4

Continue to provide a **College-Going Culture** schoolwide through the development of a **College & Career Readiness Program** that will provide resources for parents and students resulting in increased student motivation, school connectedness, and student engagement.

Data Used to Identify this Goal:

- Student Transcripts
- Percentage of students concurrently enrolled in community colleges
- Number of students applying for financial aid
- Number of students attending college and career presentations
- Number of students meeting with Director of Student Services for college planning and transcript analysis
- Surveys
- Intake Interviews
- Student Post-Graduation Plans

Findings from the Analysis of this Data:

- Need for College Liaison
- Need to increase number of students applying for financial aid
- Need to increase exposure to college and career opportunities
- Need to extend college and career culture to K-8 program
- Need college and career pathways
- Need to further develop partnership with local community colleges
- Need for extra-curricular activities and clubs and opportunities for student leadership

How the School will Evaluate the Progress of this Goal:

- Students have both yearly and post-graduation plan
- Percentage of students attending community and 4-year colleges
- Number of presentations and college and career activities in K-8 program
- Number of students concurrently enrolled
- Number of students participating in extracurricular activities and clubs

Action Steps to Support Goal:	Timeline/Term	Responsible Parties	Resources Needed
CREATE COLLEGE LIAISON POSITION	Fall 2015	Leadership	Time for leadership to create position and have it board approved
COLLEGE LIAISON CREATES AND IMPLEMENTS YEARLY AND POST GRADUATION PLANS FOR STUDENTS	2015-16 school year	College Liaison	Time to create and meet with students
EXPLORE PARTNERSHIPS WITH BUSINESSES FOR STUDENT	Fall 2016	College Liaison	Time and possibly funds to identify

INTERNSHIPS, AS MEASURED BY AN INCREASE IN STUDENT INTERNSHIPS			and meet with potential businesses
CONTINUE TO HOST COLLEGE AND CAREER PRESENTATIONS IN HIGH SCHOOL AND BEGIN PRESENTATIONS IN K8	2015-16	College Liaison, Director of Student Services	Time to identify and book presentations, possible funds if presentations have a cost
VISIT UC, PRIVATE AND STATE COLLEGES	2016-17	College Liaison	Funds for transportation of students
EMBED COLLEGE AND CAREER EXPLORATION INTO K-8 CURRICULUM	2016-2018	Director of Curriculum	Curriculum materials, time to create
INCREASE NUMBER OF COMMUNITY COLLEGE CLASSES TAUGHT ON-SITE	Spring 2017	Director of Student Services, College Liaison	Community Donations
PROVIDE OPPORTUNITIES TO EDUCATE PARENTS AND STUDENTS ABOUT COLLEGE FUNDING	Spring 2016	College Liaison	Funds to create and market presentations, refreshments
CREATE A POLICY FOR FORMATION OF CLUBS	Fall 2015	Director of Student Services	Time for research and writing, approval by board.
EXPAND EXTRA-CURRICULAR OPPORTUNITIES	2015-17	Director of Student Services	Time for research, surveys of students, possible funds for supplies
EXPAND SCHOOLWIDE EVENTS TO SHOWCASE STUDENT ACHIEVEMENT	2016-2018	Director of Student Services, Lead Teachers	Funds to create and market presentations, refreshments
EXPLORE REQUIREMENTS FOR COLLEGE AND CAREER PATHWAYS	Fall of 2015-2018	Director of Curriculum, Director of Student Services	Time for research and possible school visits
DEVELOP COLLEGE AND CAREER PATHWAYS	2017-2019	Director of Curriculum, Director of Student Services	Time for research, implementation and board approval. Possible funds for

			instructional supplies
GUIDE STUDENTS TO APPROPRIATE COLLEGE AND CAREER PATHWAYS	2018	College Liaison	Meetings with students

SCHOOL GOAL #5

Involve all stakeholders in the regular review and revision of accountability and action plans.

Data Used to Identify this Goal:

- Weekly parent/student/teacher meeting communication
- Stakeholder surveys

Findings from the Analysis of this Data:

- Need for parent, student and community input in the revisions of accountability and action plans

How the School will Evaluate the Progress of this Goal:

- Participation of stakeholders in revision meetings
- Results of surveys
- Parent and student input at weekly meetings with Supervisory teacher

Action Steps to Support Goal:	Timeline/Term	Responsible Parties	Resources Needed
CREATE AND DISTRIBUTE BIANNUAL SURVEYS TO STAKEHOLDERS	Winter/Spring each year	Leadership	Time to create and distribute surveys
INVITE STAKEHOLDERS TO MIDYEAR AND END OF YEAR MEETINGS	Winter/Spring each year	Leadership	Time to prepare meetings, refreshment costs
SUPERVISORY TEACHER COMMUNICATE PARENT/STUDENT INPUT TO LEAD TEACHERS	Ongoing	Teachers and Lead Teachers	Time for communication
ATTEND LOCAL COMMUNITY MEETINGS	Spring 2016 and ongoing	Leadership	Time to attend meetings. Mileage reimbursement
INVITE COMMUNITY MEMBERS TO MEETINGS AND SCHOOL EVENTS	Spring 2016	Leadership	Time to make connections. Funds for events
ATTEND CHARTER LEADER MEETINGS	Ongoing	Executive Director	Time to attend meetings. Mileage reimbursement