

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, California 92056

Phone # (760) 757-0161

AGENDA

Board of Trustees' Meeting – Tuesday, August 16, 2016

5:00pm

1.0 Call to Order/Roll Call

2.0 Approval of Agenda Action

3.0 Pledge of Allegiance

4.0 Closed Session Public Comment

5.0 Closed Session

5.1 Consideration of expelled student#827606 from Oceanside Unified School District to attend Pacific View Charter School (Ed Code 48918) Action

6.0 Report Out To Public Action Taken In Closed Session

5.1

7.0 Introductions

8.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

8.1 Minutes from Board Meeting of June 27, 2016 Action

9.0 Action/Discussion Items

9.1 Organizational Meeting Action

Date

Time

Location

Elections

10.0 Curriculum

10.1 Student Policy #19 - Repeat Courses Action

10.2 Math 180 C & D Action

10.3 Public Hearing: Board Policy on Independent Study.

In revising the independent study policy pursuant to subdivisions (a) and (b) of Education Code section 51747, the Board shall consider, in a public hearing, the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of pupils. Adopted policies shall reflect an awareness that excessive leniency in their terms can result in pupils falling so far behind their age peers as to increase, rather than decrease, the risk of their dropping out of school.

Information

10.4 Donating/Selling Old Curriculum

Action

11.0 Board/Staff Discussion

12.0 Adjournment

8.1

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Board of Trustees' Meeting –Monday, June 27, 2016 Board Minutes

12.0 Call to Order/Roll Call

Vice President, Martha Brown called the meeting to order at 5:06pm.
President Walters absent

13.0 Approval of Agenda

Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve the agenda as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

14.0 Pledge of Allegiance

The Pledge of Allegiance was let by Executive Director, Gina Campbell

15.0 Public Comment Closed Session

None

16.0 Closed Session Public Comment

Each speaker will be allowed a maximum of three minutes to speak. Unless an item has been placed on the published agenda in accordance with the Brown Act, there shall be no action taken.

17.0 Closed Session

The Board convened to Closed Session at 5:07 p.m.

6.1 Public Employee Performance Evaluation (Gov. Code 54957)

Title: Executive Director

6.2 Labor Negotiations (Gov. Code 54957.6)

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

18.0 Report Out To Public Action Taken In Closed Session

The Board reconvened to Open Session at 5:18 p.m.

6.1 The Board voted unanimously to approve the Executive Director's annual evaluation as excellent

6.2 Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve a 3% bonus from the salary schedule presented.

19.0 **Introductions**

Erin Gorence, Director of Curriculum; Sandy Benson, Business Consultant; Gayl Johnson, Director of Student Services; Kathi Cohen, Lead High School Teacher; Lori Bentley, Human Resources & Business Services Specialist

20.0 **Consent Calendar**

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

20.1 Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve the minutes from May 17, 2016 as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

21.0 **Action/Discussion Items**

10.1 Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve the 2016/17 LCAP as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.2 Moved by 1st Vice President Brown & seconded by Trustee Deegan to approve the 2016/17 Proposed Budget as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.3 Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve the Charter School Business Consultants 2016/17 Independent Contractor Agreement as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.4 Moved by 1st Vice President Brown & seconded by Trustee Deegan to approve the Pacific View Charter School Crisis Plan as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.5 Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve the Injury & Illness Prevention Plan as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.6 Moved by Trustee Deegan & seconded by 1st Vice President to approve the Educator Effectiveness Plan as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

10.7 Executive Director's - End of Year Report 2015-2016

Goal #1: Students will have equitable access to rigorous, well-rounded, Common Core aligned curricula, in a safe facility, taught by highly qualified teachers, that assures readiness for a full-range of post-graduation options.

Expected Annual Measurable Outcomes:

1. 100% of teachers will be appropriately credentialed and assigned.
2. 100% of students will have access to Common Core aligned ELA & Math Curriculum.
3. Facilities will be safe & in good repair as documented in annual FIT Report
4. Students will have access to technology – Student to Computer ratio: 1:1 middle school and grade 9.
5. Increase the percentage of students participating in ECAP day.
6. Pacific View Charter School at the high school level serves at-risk youth; the following State Priority measurable outcomes/metrics apply to the school's educational program:
 - Student Achievement:
 - Percentage of students who enroll in UC A-G courses
 - Percentage of students who complete senior Exit Course
 - Percentage of students who concurrently enroll in local colleges

Actual Annual Measurable Outcomes:

1. 100% of teachers are appropriately credentialed and assigned. 6 teachers are currently completing BTSA program.
2. 100% of students have access to Common Core aligned ELA & Math Curriculum.
3. Facilities are safe & in good repair as documented in annual FIT Report

4. Students have access to technology – Student to Computer ratio: 1:1 middle school and grade 9. Increased to grade 11.
5. There was a slight percentage decrease of students participating in ECAP day.
6. Pacific View Charter School at the high school level serves at-risk youth; the following State Priority measurable outcomes/metrics apply to the school's educational program:
 - Student Achievement:
 - 100% of students enroll in UC A-G courses
 - 22% of students completed exit course
 - Number of students who concurrently enrolled doubled in the 15-16 school year from 21 to 41 students.

GOAL #2: Teachers will receive professional development on data-driven instruction, CCSS ELA & ELD frameworks to improve EL attainment of English proficiency while mastering content

Expected Annual Measurable Outcomes:

1. 100% of ELA teachers will receive Professional Development ELA/ELD Frameworks
2. 100% of Math teachers will receive Professional Development on Math CCSS
3. 100% of Science teachers will receive Professional Development on NGSS
4. 100% of teachers will receive Professional Development on data-driven instruction.
5. Will establish growth targets for continuously enrolled ELL's using CELDT Performance
6. Increase reclassification rate for students in Early Advance/Advanced as measured by CELDT by 2017-18 for continuously enrolled English Learners.
Decrease the percentage of Long Term English Learner (LTEL) for continuously enrolled English Learners.

Actual Annual Measurable Outcomes:

1. 30% of ELA teachers were trained and shared training with all ELA teachers.
2. 100% of Math teachers will receive Professional Development on Math CCSS. 3 of 8 teachers participated in offsite PD and shared information with math PLC.
3. 100% of Science teachers received Professional Development on NGSS
4. 100% of teachers received Professional Development on data-driven instruction.
5. Growth targets for continuously enrolled ELL's were established and monitored throughout the year.
Decreased the percentage of Long Term English Learner (LTEL). Reclassification for K-8 students: 1 of 12 English Learners or 8%, Reclassification for 9-12: 5 of 20 students or 25%

GOAL #3: Continue to develop an infrastructure for ongoing analysis of student performance and progress by providing staff development & collaborative learning time

Expected Annual Measurable Outcomes:

1. Establish growth targets for Benchmark assessments in ELA & Mathematics (schoolwide/subgroup) upon release of 2015 CAASPP/SBAC assessment results
2. Establish growth targets for CAASPP/SBAC assessments in ELA & Math (schoolwide/subgroup) upon release of 2015 CAASPP/SBAC Assessment results
3. 2016 API will serve as a baseline

Actual Annual Measurable Outcomes:

1. Growth targets and API have not been established by the state.
2. Data from CAASPP 2015 was evaluated and analyzed and it was determined that there is a need for higher level math courses at high school.
3. API has not been established by the state.

GOAL #4: Continue to provide resources and services to students, and parents to provide a sense of safety, school connectedness, and increased student motivation.

Expected Annual Measurable Outcomes:

1. Provide parents with opportunities for decision-making input in the school's program.
2. Continue parent participation in schoolwide programs/events.
3. Administer annual parent surveys to obtain feedback/input.
4. Maintain ADA at 95% or above.
5. Maintain suspension rates below 5%
6. Administer biannual student surveys.

Actual Annual Measurable Outcomes:

1. Parents are provided with opportunities for decision-making input in the school's program through conversations with teachers at weekly meetings, board meeting participation and annual survey
2. Parents participated in Back to School Night, Open House and Winter Festival.
3. Administered annual parent surveys to obtain feedback/input.
4. ADA increased to 98%
5. 5 students were suspended in 2015/16. Drastic reduction in suspension is due to the Implemented Restorative Practices.
6. Student surveys were administered for sports, clubs and overall school satisfaction.

Additional Accomplishments:

- Successfully finalized the purchase of the Moreno Valley facility.
- 35 students consistently accessed the Moreno Valley site
- Developed a four day per week classroom program in grades 4-8 leading to growth in the k-8 program. This program ended the year with 120 students in grades k-8.
- Beginning the 2015-2016 school year, grades k-8 began the year with 80 students compared to beginning of 2014-1015 school year grades k-8 began the year with 50 students.
- 16 students transitioned from 8th grade into our high school program.

22.0 Curriculum

11.1 Mythology Course Outline (new course)

11.2 Foreign Transcripts Policy #11

Staff recommends approval of this new policy

11.3 Math Placement Policy #12

Staff recommends approval of a new policy for entering 9th grade students

- 11.4 Math 1 Readiness Course Outline
Staff recommends approval of this new course
- 11.5 Edgenuity Digital Arts 2 Course Outline
Staff recommends approval of this new course
- 11.6 Ecology A & B Course Outline
Staff recommends the name change for Topics in Biology A & B

Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve curriculum items 11.1 through 11.6 as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

23.0 Personnel

- 12.1 Lead Instructional Aide Job Description
- 12.2 Instructional Aide Job Description
- 12.3 Hourly Enrichment/Intervention Instructor
- 12.4 Classified Salary Schedule

Moved by Trustee Deegan & seconded by 1st Vice President Brown to approve personnel items 12.1 through 12.4 as presented.

AYES: Deegan, Brown
NOES: None
ABSTAIN: None

24.0 Board/Staff Discussion

None

14.0 Adjournment

1st Vice President Brown adjourned the meeting at 6:15 p.m.

10.1

Pacific View Charter School

Student

Student Policy #19

Repeat Courses

Courses to improve a grade with the same course number previously taken at Pacific View Charter School will not receive credit, and will be listed as a repeat course. ~~Courses to improve a grade with a different course number previously taken at Pacific View Charter School or any other accredited educational institution will receive credit.~~ **Students who take the same course with a different course number from Pacific View Charter School or any other accredited educational institution will receive subject credit for the course with the higher grade and elective credit for the other course.**

Board Approved: 09-22-10

Amended: February 15, 2011

10.2

Pacific View Charter School Course Outline

Course Title: Math 180 C

Course #: 1214

Department: Electives

Pre-requisite: None

Credits: 5

Course Description: Math 180 is a comprehensive system for raising math achievement. The curriculum meets students where they are and is designed to accelerate them to grade level and beyond. Math 180 prepares students for Algebra readiness by providing time to deeply develop the conceptual understandings from which the standards for algebra extend and apply. Math 180 helps students build independence in the following domains: Develop strong mathematical habits from the start, model the standards for mathematical practice, build analytical thinking skills, promote precision and perseverance.

Student Outcome:

The student will be able to:

- 1) Understand what is being asked in a problem and consider multiple strategies and tools to analyze and solve it.
- 2) Symbolically represent quantities and their relationships using the underlying meaning.
- 3) Apply the mathematics they know to solve problems using tools such as diagrams, tables, graphs, and formulas to represent and analyze relationships and draw conclusions.
- 4) Use precise communication, correct terminology and are careful about expressing numerical answers with a degree of precision appropriate for the problem.
- 5) Consider available tools, including technology and use them strategically to solve mathematical problems.
- 6) Look for and make use of pattern and structure in learning mathematics and solving problems.
- 7) Notice repetitions in calculations and look for general methods and for shortcuts.

Assessment: Ongoing diagnostic and formative assessments assess student performance through mSpace assessments focusing on daily practice, exit tickets and success on performance tasks. mSkills assessments are administered at the end of each unit to monitor student understanding of the unit's objectives. The Scholastic Math Inventory is administered at the end of each course to track overall progress toward algebra and college and career readiness.

Instructional Materials: Math 180 Mathematics Intervention books and technology

Board Approval:

Amended:

Pacific View Charter School Course Outline

Course Title: Math 180 D

Course #: 1215

Department: Electives

Pre-requisite: None

Credits: 5

Course Description: Math 180 is a comprehensive system for raising math achievement. The curriculum meets students where they are and is designed to accelerate them to grade level and beyond. Math 180 prepares students for Algebra readiness by providing time to deeply develop the conceptual understandings from which the standards for algebra extend and apply. Math 180 helps students build independence in the following domains: develop strong mathematical habits from the start, model the standards for mathematical practice, build analytical thinking skills, promote precision and perseverance.

Student Outcome:

The student will be able to:

- 1) Understand what is being asked in a problem and consider multiple strategies and tools to analyze and solve it.
- 2) Symbolically represent quantities and their relationships using the underlying meaning.
- 3) Apply the mathematics they know to solve problems using tools such as diagrams, tables, graphs, and formulas to represent and analyze relationships and draw conclusions.
- 4) Use precise communication, correct terminology and are careful about expressing numerical answers with a degree of precision appropriate for the problem.
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Instructional Materials: Math 180 Mathematics Intervention books and technology

Board Approval:

Amended:

10.3

Pacific View Charter School

Curriculum and Instruction

Policy #7

Independent Study

Instruction:

The Governing Board (“Board”) authorizes independent study as an optional alternative instructional strategy by which students may reach curriculum objectives and fulfill graduation requirements. Independent study shall offer a means of individualizing the educational plan for students whose needs may be best met through study outside of the regular classroom setting.

Independent study entails a commitment by both the parent/guardian and the student, and as the student gets older, he/she assumes a greater portion of the responsibility involved. The Executive Director or designee shall determine that the prospective independent student understands and is prepared to meet the school’s requirements for independent study. Independent study may be offered only to students who can achieve in this program as well as or better than they would in the regular classroom.

The Executive Director or designee shall ensure that a fully executed written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747(c)).

The Board recognizes that independent study may be used as an option to encourage students to remain in school. Each student’s Independent Study shall be coordinated, implemented, and continuously evaluated under the general supervision of an assigned certificated employee(s).

For students in all programs and in all grade levels, the maximum length of time that may elapse between the time an assignment is made and the date by which the student must complete the assigned work shall be **six (6) school days**.

When any pupil fails to complete **four (4) assignments** the Executive Director or his or her designee shall conduct an evaluation to determine whether it is in the best interest of the pupil to remain in independent study. A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school

Legal Reference

Education Code

47612.5; 51745-51749.5 Independent Study programs

Adopted: 11-02-04

Amended: 11-17-11