

Pacific View Charter School

A California Public School and Nonprofit 501 (c)(3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056
Phone # (760) 757-0161

AGENDA

Board of Trustees' Meeting – Tuesday, February 21, 2012

Closed Session begins at 4:30 pm

Regular Meeting begins at 5:00 pm

1.0 Call to Order/Roll Call

2.0 Approval of Agenda **Action**

3.0 Pledge of Allegiance

4.0 Closed Session

4.1 Consideration of expelled student from Pacific Academy to attend Pacific View Charter School (Ed.Code 48918)

4.2 Consideration of expelled student #47091 to attend Pacific View Charter School (Ed. Code 48918)

4.3 Consideration of expelled student from Vista to attend Pacific View Charter School (Ed. Code 48918)

4.4 Consideration of expelled student 65004664 to attend Pacific View Charter School (Ed. Code 48918)

5.0 Report Out To Public Action Taken In Closed Session

4.1

4.2

4.3

4.4

6.0 Introductions

7.0 Public Comment

8.0 Director's Report **Information**

9.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

9.1 Minutes from Board Meeting of January 17, 2012

Minutes from Special Board Meeting of February 10, 2012

Action

10.0 Action/Discussion Items

- 10.1 Wireless Quote and Recommendations
This item would approve the purchase and installation of wireless in Building 7.
Staff is recommending Data Impressions **Action**
- 10.2 Independent Contractor Agreement **Action**
This item allows for additional clerical support
- 10.3 Business Services Consultant Agreement **Action**

11.0 Curriculum

- 11.1 Apex Math Fundamentals A & B **Action**
These are two new courses to be added
- 11.2 Math Foundations 1A & B **Action**
This item is being amended by adding a description of classes to the Course Description and Student Outcomes being updated
- 11.3 Math Foundations 2A & B **Action**
This item is being amended by adding a description of classes to the Course Description and Student Outcomes being updated

12.0 Closed Session

12.1 Personnel (Gov. Code 54957.1)

13.0 Report Out To Public Action Taken In Closed Session

12.1

14.0 Board/Staff Discussion

15.0 Adjournment

9.1

Pacific View Charter School

A California Public School and Nonprofit 501(c) (3) Corporation
3670 Ocean Ranch Blvd., Oceanside, CA 92056

Phone # (760) 757-0161

Minutes

Board of Trustees' Meeting – Tuesday, January 17, 2012

5:00 p.m.

Closed Session 4:30 p.m.

1. Call To Order

President Brown called the meeting to order at 4:29 pm with Trustees Miller, Stockwell, Gleisberg, Spencer present and Cauzza and Curry absent.

2. Approval of Agenda

Moved by Trustee Gleisberg and seconded by Trustee Spencer to approve the agenda as presented.

AYES: Brown, Spencer, Stockwell, Miller & Gleisberg

NOES: None

ABSTAINED: None

3. Pledge of Allegiance

The pledge was led by Trustee Gleisberg.

4. Closed Session

The Board convened to Closed Session at 4:33 p.m.

4.1 Consideration of expelled student #678583 to attend PVCS (EdCode48918).

5. Report to Public Action Taken In Closed Session

The Board reconvened to Open Session at 5:01 pm

4.1 No reportable action

6. Introductions

Lori Bentley, Business Services Technician; Steve Bentley, Supervisory Teacher/Teacher on Special Assignment; Brian Hadley, Auditor; John Sturm, Technology Technician.

7. Public Comment

None

8. Director's Report

- + We had a Meet and Greet last week that went very well.
- + We anticipate our high school numbers will be increasing due to the semester grades coming out.
- + We will stop our 2011.12 school year enrollment on March 1.
- + Our WASC mid-term review will be in March. Ginger Hovenic is our WASC Chair.
- + In our Support Room this month we had our first career presentation by a Fireman. There were twenty-five students present. It was a wonderful presentation, he related well with the students in that he struggled with school but found his passion.
- + Response to Intervention meeting are being held with staff reviewing student data.
- + Financial Aid Night will be held on February 9th at 5:00pm here in our Study Hall.
- + We hired a sign twirler who is located on Mesa Dr and Rancho Del Oro or Oceanside Blvd and Rancho Del Oro.
- + Sandy and I are attending a workshop on Conflict and Management in Carlsbad on January 25.
- + Our P-1 report calculation came in at 538 and, was submitted to the appropriate agencies.
- + Our Star Party is scheduled for January 20 at 5:30. The San Diego Astronomers Assoc will be coming with their telescopes to star gaze with the families. There will be pizza, water and cookies sold.

9. Treasurer's Report

- + There is not a lot of change since last month
- + There is \$4600 more in expenditures due to benefit costs
- + We are completing negotiations with K12 which will help cut the deficit balance
- + This year's P-1 ADA will also help with the reduction of deficit
- + Special Reserves had no change
- + We are watching closely the Governor's Budget updates. The 2012.2013 Budget proposal is based on a tax proposal and, if passed the budget stays the same. If not approved we will see approximately \$370. Per ADA reduction.

10. Consent Calendar

Moved by Trustee Spencer and seconded by Trustee Gleisberg to approve the Consent Calendar as presented.

AYES: Brown, Gleisberg, Spencer, Stockwell, Miller

NOES: None

ABSTAIN: None

11. Action/Discussion Items

11.1 The Public Hearing for the Flexibility Transfer was opened at 5:25pm and closed at 5:26pm with no one wanting to speak.

Moved by Trustee Gleisberg and seconded by Trustee Brown to approve the Flexibility Transfer as presented.

AYES: Brown, Stockwell, Spencer, Miller, Gleisberg

NOES: None

ABSTAIN: None

11.2 The Public Hearing for the Internet Safety Policy was opened at 5:27 pm and closed at 5:28 pm with not one wanting to speak. Moved by Trustee Gleisberg and seconded by Trustee Brown to approve the Internet Safety Policy as presented.

AYES: Brown, Spencer, Stockwell, Miller & Gleisberg

NOES: None

ABSTAIN: None

11.3 Moved by Trustee Spencer and seconded by Trustee Stockwell to approve the PVCS Annual Audit 2010.2011 as presented.

AYES: Brown, Spencer, Stockwell, Miller & Gleisberg

NOES: None

ABSTAIN: None

11.4 Moved by Trustee Gleisberg and seconded by Trustee Miller to approve the donation from Hanni Andersen-Rymas.

AYES: Brown, Spencer, Miller, Stockwell, & Gleisberg

NOES: None

ABSTAIN: None

11.5 Moved by Trustee Spencer and seconded by Trustee Brown to approve the SDCOE Uniform Complaint Quarterly Report as presented.

AYES: Brown, Spencer, Miller, Stockwell & Gleisberg

NOES: None

ABSTAIN: None

11.6 President Brown shared that Trustee Curry and Cauzza had submitted their resignations to be effective immediately.

12. Personnel

11.1 Moved by Trustee Gleisberg and seconded by Trustee Miller to approve the Receptionist Job Description as amended.

AYES: Brown, Spencer, Stockwell, Miller & Gleisberg

NOES: None

ABSTAIN: None

13. Board/Staff Discussion

The Board briefly discussed the sign twirler.

14. Adjournment – President Brown adjourned the meeting at 5:52 pm.

Pacific View Charter School

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3670 Ocean Ranch Blvd., Oceanside, CA 92056

Phone # (760) 757-0161

Minutes

Board of Trustees' Special Meeting – February 10, 2012

1. Call To Order

President Brown called the meeting to order at 3:38 pm with Board Trustees Spencer, Miller, Stockwell & Gleisberg present.

2. Approval of Agenda

Moved by Trustee Gleisberg and seconded by Trustee Stockwell to approve the agenda as presented.

AYES: Brown, Spencer, Miller, Stockwell, & Gleisberg

NOES: None

ABSTAINED: None

3. Pledge of Allegiance

The pledge was led by President Brown

4. Introduction - None

5. Public Comment – None

6. Closed Session

The Board convened to Closed Session at 3:40pm

6.1 Consideration of expelled student #678583 to attend Pacific View Charter School (Ed.Code 48918)

AYES: Brown, Spencer, Miller, Stockwell, & Gleisberg

NOES: None

ABSTAINED: None

7. Report to Public Action Taken In Closed Session

The Board reconvened to Open Session at 3:47 pm

6.1 The Board voted unanimously to allow student #678583 to attend on the condition that the student stay compliant with the Rehabilitation Plan put in place.

8. Adjournment

President Brown adjourned the meeting at 3:48 pm

10.1

Wireless Bid Assessment Worksheet

Selection Criteria	Weight*	V-Technology		CDW-G		Data Impressions		Vendor # 4	
		Raw Score**	Weighted Score***	Raw Score	Weighted Score	Raw Score	Weighted Score	Raw Score	Weighted Score
Prices/Charges	35%		5		3		2		0
Understanding of Needs	25%		4		2		5		0
Reliability	20%		3		0		5		0
Support	10%		3		2		4		0
Financial Stability	5%		3		5		4		0
Prior Experience	5%		4		0		5		0
Overall Ranking	100%		22		12		25		0

Vendor Selected: Data Impressions

Approved By:

Title:

Date:

V Technology Solutions

3679 Cypress Rd
Oceanside, CA 92058

Estimate

Date	Estimate #
2/2/2012	1018

Name / Address
3670 Ocean Ranch Blvd. Oceanside, CA 92056 Attn: Lori Bentley Pacific View Charter School

Project

Description	Qty	Rate	Total
Netgear ProSafe 8 Port POE Switch FS108P	2	129.00	258.00T
Bulk Cable CAT5e	225	0.20	45.00T
Run lines for AP's / Mount and install AP's / configure AP's for split networks	18	95.00	1,710.00

Subtotal		\$2,013.00
Sales Tax (7.75%)		\$23.48
Total		\$2,036.48



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
CNXX422	9890014	2/15/2012

BILL TO:
 PACIFIC VIEW CHARTER SCHOOL
 3670 OCEAN RANCH BLVD

SHIP TO:
 PACIFIC VIEW CHARTER SCHOOL
 Attention To: JOHN STURM
 3670 OCEAN RANCH BLVD



Accounts Payable
 OCEANSIDE , CA 92056-2669

OCEANSIDE , CA 92056-2669
 Contact: JOHN STURM 760.757.0161

Customer Phone #760.757.0161

Customer P.O. # JUST AP

ACCOUNT MANAGER		SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
CASEY MYERS 866.420.7728		UPS Ground (1-2 day)	NET 30 Days-Govt/Ed	
QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
6	2337056	ARUBA INSTANT 105 WRLS ACCESS POINT Mfg#: AUB-IAP-105-US Contract: MARKET	524.01	3,144.06
6	1867362	ARUBA 105 WRLS AP CEILING MNT KIT Mfg#: AUB-AP-105-MNT-C Contract: MARKET	11.48	68.88
6	2053139	ARUBA POLICY ENF FW LIC 1AP Mfg#: ARU-LIC-PEFNG-1 Contract: MARKET Electronic distribution - NO MEDIA	59.84	359.04
		SUBTOTAL		3,571.98
		FREIGHT		33.34
		TAX		249.00
				US Currency

TOTAL **3,854.32**

CDW Government
 230 North Milwaukee Ave.
 Vernon Hills, IL 60061
 Phone: 847.371.5000

Fax: 847-371-7206

Please remit payment to:
 CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
CNRP839	9890014	2/8/2012

BILL TO:
PACIFIC VIEW CHARTER SCHOOL
3670 OCEAN RANCH BLVD

SHIP TO:
PACIFIC VIEW CHARTER SCHOOL
Attention To: JOHN STURM
3670 OCEAN RANCH BLVD

Accounts Payable
OCEANSIDE , CA 92056-2669

OCEANSIDE , CA 92056-2669
Contact: JOHN STURM 760.757.0161

Customer Phone #760.757.0161

Customer P.O. # WIRELESS PROJECT

ACCOUNT MANAGER		SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
CASEY MYERS 866.420.7728		UPS Ground (1-2 day)	NET 30 Days-Govt/Ed	
QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
6	1867362	ARUBA 105 WRLS AP CEILING MNT KIT Mfg#: AUB-AP-105-MNT-C Contract: MARKET	11.48	68.88
6	2337056	ARUBA INSTANT 105 WRLS ACCESS POINT Mfg#: AUB-IAP-105-US Contract: MARKET	524.01	3,144.06
2	2326552	CISCO 8PT SG 200-08P SLM2008PT NA Mfg#: C1C-SLM2008PT-NA Contract: MARKET	219.99	439.98
2	2149653	TRIPP 50FT CAT6 SOLID COND CBL BLUE Mfg#: TCA-N202-050-BL Contract: MARKET	16.99	33.98
2	2149655	TRIPP 75FT CAT6 SOLID COND CBL BLUE Mfg#: TCA-N202-075-BL Contract: MARKET	28.92	57.84
2	2149658	TRIPP 100FT CAT6 SOLID COND CBL BLUE Mfg#: TCA-N202-100-BL Contract: MARKET	31.91	63.82
6	2053139	ARUBA POLICY ENF FW LIC 1AP Mfg#: ARU-LIC-PEFNG-1 Contract: MARKET Electronic distribution - NO MEDIA	59.84	359.04
SUBTOTAL				4,167.60
FREIGHT				0.00
TAX				295.17

US Currency

TOTAL 4,462.77

CDW Government
230 North Milwaukee Ave.
Vernon Hills, IL 60061
Phone: 847.371.5000

Fax: 847-371-7206

Please remit payment to:
CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
CNTR235	9890014	2/10/2012

BILL TO:
 PACIFIC VIEW CHARTER SCHOOL
 3670 OCEAN RANCH BLVD

SHIP TO:
 PACIFIC VIEW CHARTER SCHOOL
 Attention To: JOHN STURM
 3670 OCEAN RANCH BLVD

Accounts Payable
 OCEANSIDE , CA 92056-2669

OCEANSIDE , CA 92056-2669
 Contact: JOHN STURM 760.757.0161

Customer Phone #760.757.0161

Customer P.O. # AP INSTALL

ACCOUNT MANAGER		SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
CASEY MYERS 866.420.7728		Free Drop Ship	NET 30 Days-Govt/Ed	
QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
6	2431659	BARRISTERPDAFTERHR NTRKSECURITYTECH Mfg#: BTR-CDWPDHNS Contract: MARKET	259.34	1,556.04
6	2499727	BARRISTER PD NETWORK TECH 2 Mfg#: BTR-CDWPDNT2 Contract: MARKET	189.52	1,137.12
2	2499726	BARRISTER PD NETWORK SECURITY TECH 2 Mfg#: BTR-CDWPDNST 2 Contract: MARKET	229.42	458.84
		SUBTOTAL		3,152.00
		FREIGHT		0.00
		TAX		120.59

US Currency

TOTAL 3,272.59

CDW Government
 230 North Milwaukee Ave.
 Vernon Hills, IL 60061
 Phone: 847.371.5000

Fax: 847-371-7206

Please remit payment to:
 CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515



Data Impressions
 17418 Studebaker Rd.
 Cerritos, California 90703
 United States
<http://www.dataimpressions.com>

Quotation

Date Dec 16, 2011 8:06 AM PST
Doc # 8665 - rev 1 of 1
Description None
SalesRep Venuto, Rick (P) 562-207-9050 ext. 241
Customer Contact Sturm, John jsturm@pacificview.org

Customer
 PACIFIC VIEW CHARTER SCHOOL PERSONALIZED LEARNING (PV1437)
 3670 OCEAN RANCH BLVD
 OCEANSIDE, California 92056

Bill To Ship To

Customer PO:
None

Terms:
Net 30 Days

Ship Via:
UPS Ground

Special Instructions:
None

Carrier Account #:
None

Item Description	Part #	Qty	Tax	Unit Price	Total
1 ZoneFlex dual-band Note: ZoneFlex dual-band (5 GHz and 2.4 GHz concurrent) Mid-Range 802.11n Wireless Access Point, 14-element smart antenna, three ports (1GE + 2FE), PoE support. Does not include power adapter.	901-7363-US00	6	Yes	\$399.33	\$2,395.98
2 Software Upgrade Only for ZoneFlex 7363	907-7363-0002	6	Yes	\$29.95	\$179.70
3 ZoneDirector 1100 supporting up to 6 ZoneFlex Access Points	901-1106-US00	1	Yes	\$800.00	\$800.00
4 Premium Support for ZoneDirector 1106	904-1106-0002	1	Yes	\$168.00	\$168.00
5 Flat Mount Bracket for ZoneFlex 2741, 7343, 7363, and 7762, Drop-ceiling Mount Kit for 7343 and 7363	902-0166-0000	6	Yes	\$26.00	\$156.00
6 NETGEAR ProSafe GS110TP Gigabit Smart Switch with PoE Switch - managed - 8 x 10/100/1000 + 2 x SFP - desktop - PoE	GS110TP-100NAS	2	Yes	\$280.14	\$560.28
7 Installation Labor Ruckus LAN Wireless Project Install 1 ZoneDirector 1106 -06 ZoneFlex AP 6 ZoneFlex d-b 5GHz and 2.4 GHz WAP 6 Flat Mount Bracket / Mount Kit Equipment Configuration 6 Cat 6 Ethernet Cable Installation 2 LAN Switches 8 Gigabit Port POE 2 Cat 6 24P Patch Panel 12 Cat 6 Patch Cords 1 Remove / Replace Open Rack with Customers Rack 6 Raceway / Pathway installation 1 Remove & Re-install equipment in the wall rack Electrical Outlet Installation	Installation	1	No	\$4,329.23	\$4,329.23
8 Installation Parts 6 Cat 6 Ethernet Cable Installation 2 Cat 6 24P Patch Panel 12 Cat 6 Patch Cords 6 Raceway / Pathway installation	Installation-P	1	Yes	\$1,621.00	\$1,621.00

Subtotal: \$10,210.19
 Tax (7.750%): \$455.77
 Shipping: \$0.00
Total: \$10,665.96

California law requires collection of an advance recycling fee for certain products. All Monitors shipping to California are plus CA Recycling Fee. Fees are \$6.00, \$8.00, or \$10.00 each depending on size.

10.2

Independent Contractor Agreement

Contract Date: February 1, 2012

This Agreement is entered into between the Pacific View Charter School hereinafter called the **“The Charter School”** and Martha Brown hereinafter called the **“Contractor”**.

WHEREAS, The Charter School is authorized to contract with and employ any persons for the furnishing of special services of an administrative capacity which are unable to be completed by a Charter School employee due to time or budgetary constraints, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, The Charter School is in need of such special services and advice, and

WHEREAS, Contractor is specially trained and experienced and competent to perform the special services required by the Charter School, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. Services to be provided by Contractor:

To perform administrative clerical and secretarial duties related to transcripts, attendance, accounting and other administrative work related responsibilities.

2. Term of Agreement:

A. Contractor shall commence providing services under this Agreement on February 1, 2012 through the end of the school year date of June 30, 2012.

B. It shall be expressly understood by Contractor that time is of the essence per this Agreement and the Charter School may terminate this Agreement in the event of an unexcused delay in Contractor’s performance hereunder.

3. Compensation:

A. The Charter School agrees to pay Contractor for services rendered pursuant to this Agreement a total fee not to exceed \$7,500.00 (Seven Thousand Five Hundred and No/100) at a rate of \$25.00 (Twenty-Five and No/100) per hour.

B. The Charter School shall pay the Contractor according to the following terms and conditions: Upon presentation of an invoice, payment will be made 30 working days after completion of service.

4. Termination of Agreement:

The Charter School may terminate this Agreement and will be relieved of all obligations under this Agreement should Contractor fail to perform any of the terms and conditions hereof at the time and places set forth herein. In the event of such termination, Contractor shall be paid the reasonable value of the services rendered up to the date of such terminations, less any payments theretofore made, as determined by the Charter School,

and the Contractor hereby expressly waives any and all claims for damages or compensation arising under this Agreement in the event of such terminations.

5. Status of Contractor:

It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this Agreement, Contractor is acting as an independent contractor and not as an officer, agent, or employee of the Charter School.

6. Compliance with Law:

The Contractor shall be subject to and shall comply with all Federal, State, and local laws and regulations applicable with respect to its performance under this Agreement including, but not limited to: licensing, employment and purchasing practices, and wages, hours and conditions of employment, including nondiscrimination.

7. Alterations or Variance:

No alterations to this Agreement or variance from the provisions hereof shall be valid unless made in writing and executed by both of the parties hereto.

IN WITNESS WHEREOF the parties hereto have executed this Agreement as of the date hereinabove first written.

The Charter School

Contractor

Signature

Signature

Date

Date

Pacific View Charter School
3670 Ocean Ranch Blvd.
Oceanside, California 92056
760-757-0161

Martha Brown

SS#

10.3

Independent Contractor Agreement

Contract Date: March 1, 2012

This Agreement is entered into between the Pacific View Charter School hereinafter called the **“The Charter School”** and Charter School Business Consultants hereinafter called the **“Contractor”**.

WHEREAS, The Charter School is authorized to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, The Charter School is in need of such special services and advice, and

WHEREAS, Contractor is specially trained and experienced and competent to perform the special services required by the Charter School, and such services are needed on a limited basis;

NOW THEREFORE, the parties agree as follows:

1. Services to be provided by Contractor:

To perform budget analysis, prepare budgetary documents and Financial Reports for presentation to the Board. Financial status will be based on current revenue and expenditure data available.

To perform personnel related analysis, communicate on behalf of and make recommendations to the Executive Director.

2. Term of Agreement:

A. Contractor shall commence providing services under this Agreement on March 1, 2012 through June 30, 2012 and services may be discontinued by either party to this agreement.

B. It shall be expressly understood by Contractor that time is of the essence per this Agreement and the Charter School may terminate this Agreement in the event of an unexcused delay in Contractor’s performance hereunder.

3. Compensation:

A. The Charter School agrees to pay Contractor for services rendered pursuant to this Agreement for a monthly fee of \$6,500.00. Not to exceed \$26,000 (Twenty-Six Thousand and No/100).

B. The Charter School shall pay the Contractor according to the following terms and conditions: Upon presentation of a quarterly invoice, payment will be made 30 working days after completion of service.

4. Termination of Agreement:

The Charter School may terminate this Agreement and will be relieved of all obligations under this Agreement should Contractor fail to perform any of the terms and conditions hereof at the time and places set forth herein. In the event of such termination, Contractor shall be paid the reasonable value of the services rendered up to the date of such terminations, less any payments theretofore made, as determined by the Charter School, and the Contractor hereby expressly waives any and all claims for damages or compensation arising under this Agreement in the event of such terminations.

5. Status of Contractor:

It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this Agreement, Contractor is acting as an independent contractor and not as an officer, agent, or employee of the Charter School.

6. Compliance with Law:

The Contractor shall be subject to and shall comply with all Federal, State, and local laws and regulations applicable with respect to its performance under this Agreement including, but not limited to: licensing, employment and purchasing practices, and wages, hours and conditions of employment, including nondiscrimination.

7. Alterations or Variance:

No alterations to this Agreement or variance from the provisions hereof shall be valid unless made in writing and executed by both of the parties hereto.

IN WITNESS WHEREOF the parties hereto have executed this Agreement as of the date hereinabove first written.

The Charter School

Contractor

Signature

Signature

Date

Date

Pacific View Charter School
3670 Ocean Ranch Blvd.
Oceanside, California 92056
760-757-0161

Charter School Business Consultants
3616 Flowerwood Lane
Fallbrook, California 92028
760-731-3025

11.1

Pacific View Charter School Course Outline

Course Title: Apex Math Fundamentals A **Department:** Electives
Course #: 2074 **Credits:** 5

Course Description: Fundamental Math A offers a structured remediation solution based on the NCTM (National Council of Teachers of Math) standards and is designed to expedite student progress through 1st to 3rd grade skills. Skills covered are: Basic Number concepts; Advanced Number Concepts; Addition and Subtraction; Multiplication and Division; Multiplication and Division Concepts; and Fractions. This course is appropriate for use as remediation for students in grades 6 to 12.

Student Outcome:

The student will be able to:

- 1) Put numbers in order while identifying greater than and less than.
- 2) Identify place value.
- 3) Round numbers.
- 4) Add and subtract one, two and three digit numbers
- 5) Estimate differences.
- 6) Multiply one, two and three digit numbers.
- 7) Divide one, two and three digit numbers.
- 8) Explore number factors and the definition of a prime number.
- 9) Learn about writing fractions, the numerator and the denominator.
- 10) Locate a fraction on a number line and compare like fractions. Convert mixed numbers and improper fractions.

Assessment:

Assessment of student outcomes will be based on student performance through examinations, assignments, and qualitative evaluations. Assessments will help students to analyze, interpret, explain, synthesize, evaluate, and communicate.

Instructional Materials: Apex Learning

Board Approval Date:

Pacific View Charter School Course Outline

Course Title: Apex Math Fundamentals B **Department:** Electives
Course #: 2075 **Credits:** 5

Course Description: Fundamental Math B offers a structured remediation solution based on the NCTM (National Council of Teachers of Math) standards and is designed to expedite student progress through 1st to 3rd grade skills. Skills covered are: Operations with Fractions; Decimals, Percents and Ratios; Operations with Decimals; Problem Solving; Basic Concepts in Geometry; and Measuring Shapes. This course is appropriate for use as remediation for students in grades 6 to 12.

Student Outcome:

The student will be able to:

- 1) Solve word problems involving fractions.
- 2) Add, subtract and multiply fractions and mixed numbers.
- 3) Locate decimals on a number line.
- 4) Compare and order decimals.
- 5) Write decimals as fractions and fractions as decimals.
- 6) Add, subtract, multiply and divide decimals.
- 7) Solve word problems using a four-step approach.
- 8) Use a diagram, model, or chart to solve word problems.
- 9) Identify points, segments, rays and lines.
- 10) Classify triangles.
- 11) Identify congruent and similar shapes.
- 12) Practice area, perimeter and volume for different 2-D shapes.

Assessment:

Assessment of student outcomes will be based on student performance through examinations, assignments, and qualitative evaluations. Assessments will help students to analyze, interpret, explain, synthesize, evaluate, and communicate.

Instructional Materials: Apex Learning

Board Approval Date:

11.2

Pacific View Charter School

Course Outline

Course Title: Math Foundations IA
Course #: 5899

Department: Math
Credits:5

Course Description: Math Foundations IA offers a structured remediation solution based on the NCTM (National Council of Teachers of Math) Curricular Focal Points and is designed to expedite student progress through 3rd- to 5th-grade skills. Skills covered are: Introduction to Problem Solving; Multiplication; Division; Multiplication and Division Concepts; and Fractions. The course is appropriate for use as remediation for students in grades 6 to 12.

Student Outcomes:

The student will be able to:

- 1) Build basic word problems and use the four step approach to solving them.
- 2) Learn about collecting data in charts, identifying patterns in order to solve word problems, and completing charts in order to answer questions.
- 3) Practice making conclusions and deducing which statements in a problem are true.
- 4) Explore inductive reasoning and using induction to continue a pattern.
- 5) Learn to identify parts of an addition sentence and a subtraction sentence, and practice adding and subtracting on the number line.
- 6) Learn about multiplication as repeated addition, the multiplication symbol, sentences, factors, and products.
- 7) Learn about three-digit by two-digit multiplication problems, lining up by place value, partial answers and their sums, and three-digit by three-digit problems.
- 8) Learn to use the commutative and associative properties to multiply more than two single-digit factors.
- 9) Learn about separating equal amounts, symbols and parts of a division sentence, division as the reverse of multiplication, and using the multiplication table to solve division problems.
- 10) Compare products produced by overestimating and underestimating.
- 11) Explore number factors and the definition of a prime number.
- 12) Learn about writing fractions, the numerator and the denominator.
- 13) Explore comparing whole number parts first, rewriting fractional parts to get common denominators, and ordering more than two mixed numbers.

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments and qualitative evaluations.

Instructional Materials: Apex Online Learning

Board Approval Date: 1/20/09

Amended:

Pacific View Charter School Course Outline

Course Title: Math Foundations IB
Course #: 5901

Department: Math
Credits: 5

Course Description: Math Foundations IB offers a structured remediation solution based on the NCTM (National Council of Teachers of Math) Curricular Focal Points and is designed to expedite student progress through 3rd- to 5th-grade skills. Skills covered are: Decimals; Operations with Fractions and Decimals; 2-D Geometry; Perimeter and Area; 3-D Geometry and Data Analysis. The course is appropriate for use as remediation for students in grades 6 to 12.

Student Outcomes:

The student will be able to:

- 1) Learn about place names for numbers to the right of a decimal point, how value decreases when moving to the right of a decimal point, and comparing and reading decimal values.
- 2) Practice rewriting fractions in order to get equivalent fractions, using the least common denominator, or LCD, and adding and subtracting equivalent fractions.
- 3) Learn about the order of subtraction with mixed numbers, subtracting mixed numbers whose fractions have different denominators, and when and how to borrow from whole numbers.
- 4) Review place value to the right of a decimal point, lining up decimal points to add and subtract, and regrouping using zeros as place value holders.
- 5) Learn about writing values of bills and coins as decimals, adding and subtracting money using coins and bills, and using decimals.
- 6) Explore the definitions and naming of basic geometric objects and angles, vertices, and sides.
- 7) Learn the definition of surface area and calculate the surface area for a given geometric solid.
- 8) Explore graphical representations of data in the forms of frequency tables, line plots, and bar graphs.

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments and qualitative evaluations.

Instructional Materials: Apex Online Learning

Board Approval Date: 1/20/09

Amended:

11.3

Pacific View Charter School

Course Outline

Course Title: Math Foundations IIA

Department: Math

Course #: 5902

Credits: 5

Course Description: Based on the NCTM Curricular Focal Points, Math Foundations IIA is designed to expedite student progress through 6th- to 8th-grade skills. Skills covered are: Integers and Operations; Fractions and Operations; Decimals and Operations; Percents, Ratios, Proportions and Rates; The Language of Algebra; Solving Equations with Addition and Subtraction; and Solving Equations with Multiplication and Division. The course is appropriate for use as remediation at the high school level or as a bridge-to-high school or middle school curriculum. The program simultaneously builds the computational skills and the conceptual understanding needed to undertake high school level math courses with confidence.

Student Outcomes:

The student will be able to:

- 1) Examine the associative, commutative, and distributive properties of addition and multiplication.
- 2) Define and use a number line and represent relationships between numbers with inequality symbols.
- 3) Practice adding and subtracting fractions with like denominators, multiplying a fraction by an integer, and multiplying fractions.
- 4) Write improper fractions as mixed numbers, and convert mixed numbers to improper fractions.
- 5) Estimate products of decimal numbers by rounding to a whole number.
- 6) Use division to convert a fraction to a decimal.
- 7) Convert percents to fractions and estimate amounts using common percents.
- 8) Compare two ratios and convert ratios into fractions and percentages.
- 9) Find the value of a variable using graphs, tables, and equations.
- 10) Discover problem-solving strategies including isolating a variable and using tiles to represent values in word problems.
- 11) Develop strategies to solve various forms of inequalities and display their solution set on a number line.
- 12) Explore problems that take different forms, rearranging equations into $x + a = b$ form (standard form) and solving inequalities in nonstandard form.

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments and qualitative evaluations.

Instructional Materials: Apex Online Learning

Board Approval Date: 1/20/09

Amended:

Pacific View Charter School Course Outline

Course Title: Math Foundations IIB
Course #: 5903

Department: Math
Credits: 5

Course Description: Based on the NCTM Curricular Focal Points, Math Foundations IIA is designed to expedite student progress through 6th- to 8th-grade skills. Skills covered are: Exponents; Solving Equations with Roots and Powers; Multi-Step Equations; Linear Equations; Systems of Linear Equations; Distance and Angles; Area, Surface Area and Volume; and Data Analysis and Probability. The course is appropriate for use as remediation at the high school level or as a bridge-to-high school or middle school curriculum. The program simultaneously builds the computational skills and the conceptual understanding needed to undertake high school level math courses with confidence.

Student Outcomes:

The student will be able to:

- 1) Solve inequalities by dividing by the coefficient of a variable.
- 2) Use a table to illustrate real-world applications of exponents.
- 3) Learn about fractional exponents, principal square roots, square roots of positive numbers, perfect squares and negative square roots vs. square roots of negative numbers.
- 4) Find solution sets for absolute values using a number line.
- 5) Evaluate expressions with exponents by isolating the variable and finding the principal square root of both sides.
- 6) Solve inequalities with exponents.
- 7) Identify the strategy for solving one-step equations and apply it to multi-step equations.
- 8) Use the distributive property with variable expressions.
- 9) Represent real-world information with points instead of bars on a graph.
- 10) Investigate when and why systems of linear equations have no solutions, exactly one solution, or infinitely many solutions.
- 11) Use the substitution method to solve systems of linear equations.
- 12) Explore the properties of similar triangles and compare them.
- 13) Use the Pythagorean Theorem to derive the distance formula.
- 14) Review basic facts about area, volume, and the standard unit of measures.
- 15) Differentiate between a population and a sample, and make estimates about a population based on data from a sample using proportions.

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments and qualitative evaluations.

Instructional Materials: Apex Online Learning

Board Approval Date: 1/20/09

Amended: