

Pacific View Charter School

A California Public School and Nonprofit 501 (c) (3) Corporation

3670 Ocean Ranch Blvd., Oceanside, California 92056

Phone # (760) 757-0161

AGENDA

Board of Trustees' Meeting – Tuesday, May 17, 2016

5:00pm

- 1.0 Call to Order/Roll Call
- 2.0 Approval of Agenda **Action**
- 3.0 Pledge of Allegiance
- 4.0 Closed Session Public Comment
- 5.0 Closed Session
 - 5.1 Consideration of expelled student # 025947 from Oceanside Unified School District to attend Pacific View Charter School (Ed Code 48918)
- 6.0 Report Out To Public Action Taken In Closed Session
 - 5.1
- 7.0 Public Comment
- 8.0 Introductions
- 9.0 Executive Director's Report **Information**
- 10.0 Treasurer's Report For Period Ending April 30, 2016 **Information**
- 11.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

- 11.1 Minutes from Board Meeting of February 16, 2016
 - Resolution 2016-17 (1) Resolution Designating Authorized Agent to Receive Mail and Pick Up Warrants at the County Office of Education
 - Resolution 2016-17 (2) Payment Order Resolution
 - Resolution 2016-17 (3) Resolution Authorizing the County Office of Education Credentials Department to Release Credential Held Warrants to Employees
 - Resolution 2016-17 (4) Resolution Designating Authorized Agent to Sign School Orders (Commercial Warrants)
 - Resolution 2016-17 (5) Authorizing the Replacement of Warrants**Action**

12.0 Action/Discussion Items

- | | | |
|-------------|--|--------------------|
| 12.1 | Work Experience Secondary Plan | Action |
| 12.2 | Moreno Valley Site Acquisition Information | Information |
| 12.3 | Executive Director Annual Evaluation | Information |

13.0 Curriculum

- | | | |
|-------------|---|---------------|
| 13.1 | Math 3 A & B
Staff is recommending approval of these new courses. | Action |
| 13.2 | 2016-17 Graduation Requirements
Staff is recommending approval of the updated Graduation Requirements. | Action |

14.0 Board/Staff Discussion

15.0 Adjournment

10.0

PACIFIC VIEW CHARTER SCHOOL

BOARD OF TRUSTEES' MEETING

May 17, 2016

2015/16 TREASURER'S REPORT
FOR PERIOD ENDING April 30, 2016

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

May 17, 2016 Board Meeting

2015/16 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01

Statement of Activities for the Period Ending April 30, 2016

Revenues			2015/16	2015/16	#	Year-to-Date	Remaining	%
<u>Object</u>	<u>Resource</u>	<u>Description</u>	<u>Adopted</u>	<u>Revised</u>	<u>7/1/15-4/30/16</u>	<u>Transactions</u>	<u>Budget</u>	<u>Budget</u>
			<u>Budget</u>	<u>Budget</u>			<u>Budget</u>	<u>Remaining</u>
8011	0000	Local Control Funding Formula	2,957,910	2,676,138	1,888,615		787,523	29%
8012	0000	Education Protection Act	744,988	765,105	595,840		169,265	22%
8096	0000	Transfer to Charter School Revenue Limit	910,734	972,195	841,492		130,703	13%
8550	0000	Mandated Cost Reimbursement	27,035	249,640	249,629		0	0%
8560	1100	Lottery	57,486	58,650	40,488		18,162	31%
8560	6300	Restricted Lottery	15,270	16,071	958		15,113	94%
8590	0000	Categorical Block Grant/Other State Funding	840	25,331	25,222		109	0%
8590	7405	Common Core Standards	0	0	0		0	0%
8660	0000	Interest	5,000	7,390	7,121		269	4%
8699	0000	All Other Local Revenue	5,600	7,229	6,072		1,158	16%
8919	0000	Authorized Interfund Transfer	0	300,000	300,000		0	0%
Grand Total All Revenues:			<u>4,724,863</u>	<u>5,077,749</u>	<u>3,955,436</u>		<u>1,122,302</u>	<u>22%</u>

Expenditures

<u>Object</u>	<u>Certificated Personnel Salaries</u>					
1100	Teacher	1,771,618	1,336,131	1,085,994	250,137	19%
1300	Supervisors and Administrators	0	454,502	381,277	73,225	16%
1900	Other Certificated	0	1,517	1,517	0	0%
Total Certificated Personnel Salaries:		<u>1,771,618</u>	<u>1,792,150</u>	<u>1,468,787</u>	<u>323,363</u>	<u>18%</u>

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report May 17, 2016 Board Meeting

2015/16 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01 Statement of Activities for the Period Ending April 30, 2016

<u>Description</u>	2015/16 Adopted Budget	2015/16 Revised Budget	Year-to-Date 7/1/15-4/30/16 Transactions	Remaining Budget	% Budget Remaining
<u>Object</u>					
<u>Classified Personnel Salaries</u>					
2100 Instructional Aides	29,656	29,365	24,567	4,798	16%
2300 Supervisors and Administrators	71,810	81,726	66,602	15,124	19%
2400 Clerical, Technical and Office	239,370	252,946	211,391	41,555	16%
2900 Other Classified Salaries	0	38,342	32,076	6,266	0%
Total Classified Personnel Salaries:	340,836	402,379	334,636	67,743	17%
<u>Total Employee Benefits:</u>	525,534	531,727	429,466	102,261	19%
<u>Books and Supplies</u>					
4100 Textbooks	19,050	9,550	3,938	5,612	59%
4200 Books and Other Reference Materials	0	0	0	0	0%
4300 Materials and Supplies	230,508	235,617	124,670	110,947	47%
4400 Non Capitalized Equipment	32,137	42,182	42,181	1	0%
Total Books and Supplies:	281,695	287,349	170,790	116,559	41%
<u>Services and Other Operating Expenditures</u>					
5200 Travel and Conferences	95,044	110,175	27,861	82,314	75%
5300 Dues and Memberships	10,069	10,069	6,270	3,799	38%
5500 Operations and Housekeeping Services	50,799	45,799	22,127	23,672	52%
5600 Rentals, Leases, Repairs, and Non capitalized Improvements	0	0	0	0	0%
5800 Professional Consulting Services & Operating Expenses	1,494,016	2,118,286	1,644,787	473,499	22%

PACIFIC VIEW CHARTER SCHOOL

Treasurer's Report

May 17, 2016 Board Meeting

**2015/16 - Charter Schools Enterprise Fund 62-00 & Capital Outlay Fund 62-01
Statement of Activities for the Period Ending April 30, 2016**

<u>Object</u>	<u>Description</u>	2015/16 Adopted Budget	2015/16 Revised Budget	Year-to-Date 7/1/15-4/30/16 Transactions	Remaining Budget	% Budget Remaining
	<u>Services & Other Operating Expenses (con't)</u>					
5900	Communications	21,358	18,385	9,867	8,518	46%
	Total Services & Other Operating Expenses:	1,671,286	2,302,714	1,710,912	591,802	26%
6XXX	<u>Capital Outlay</u>	0	0	0	0	0%
7619	<u>Other Outgo and Transfers Out</u>		300,000	300,000	0	0%
	Grand Total All Expenditures:	<u>4,590,969</u>	<u>5,616,319</u>	<u>4,414,591</u>	<u>1,201,728</u>	<u>21%</u>
	Beginning Fund Balance	2,349,019	2,618,807			
	Increase/Decrease	133,894	-538,570			
	Ending Fund Balance	2,482,913	2,080,237			
9711	000 Reserve for Revolving Cash	200	200			
9770	000 Designated for Economic Uncertainties	137,729	168,490			
9780	009 Deferred Maintenance Reserve	50,000	50,000			
9780	008 Erate/100 Laptops/Laptop Cart	14,848	14,848			
9780	007 Facilities Reserve	150,000	150,000			
9780	000 Land/Bldg/Deprec/Comp Absence/Growth	1,908,424	1,474,987			
9780	012 Long Term Debt Reserve (Building)	217,571	217,571			
9780	013 Long Term Debt Reserve (Automobile)	4,141	4,141			

11.1

Pacific View Charter School

A California Public School and Nonprofit 501 (c)(3) Corporation
3670 Ocean Ranch Blvd., Oceanside, California 92056
Phone# (760) 757-0161

Board of Trustees' Meeting – Tuesday, April 19, 2016
Board Minutes

1.0 **Call to Order/Roll Call**

President Walters called the meeting to order at 5:06 pm. Trustee Brown absent.

2.0 **Approval of Agenda**

Moved by Trustee Deegan and seconded by President Walters to approve the agenda as presented.

AYES: Deegan, Walters

NOES: None

ABSTAIN: None

3.0 **Pledge of Allegiance**

The Pledge of Allegiance was led by Trustee Deegan

4.0 **Public Comment**

None

5.0 **Introductions**

Erin Gorence, Director of Curriculum; Kathy Meck, Lead K-8 Supervisory Teacher; Kathi Cohen, Lead High School Supervisory Teacher; Lori Bentley, Human Resources & Business Specialist; Sandy Benson, Business Consultant; Gayl Johnson, Director of Student Services

6.0 **Executive Director's Report**

- ✚ Leadership and several staff attended the CCSA Conference in Long Beach
- ✚ Our business office staff have been attending several meetings at the County Office of Ed regarding the transition to a new software the County has purchased.
- ✚ Next month we will discuss more the final acquisition of the Moreno Valley site

- ✚ Charter leaders have been meeting informally to discuss the proactive movement against Charter Schools. There has been discussion about hiring a PR firm to help with marketing the positives about Charter Schools

1st Vice President Brown arrived at 5:10pm

- ✚ We are holding Meet & Greets in Moreno Valley as well as here
- ✚ Kathi Cohen, Carrie Warren and I were received a warm welcome at the four high schools we visited
- ✚ Our website is in the process of being redesigned
- ✚ We will celebrate our classified staff next week with lunch off site
- ✚ Our certificated staff will be celebrated the week after due to testing
- ✚ We have a billboard up in Moreno Valley on the 215 south and one north county bus that has the back wrapped with our info

7.0 Treasurer's Report for Period Ending March 31, 2016

- ✚ Increase in revenue in the amount of \$10,149
- ✚ On the expense side additional student novels were purchased
- ✚ There are not many changes this month but next month you will see a change due to the acquisition of the Moreno Valley site

8.0 Consent Calendar

These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.

8.1 Minutes from Board Meeting of February 16, 2016 and Ratification of Bray Outdoor Ads – Billboard Moreno Valley

Moved by 1st Vice President and seconded by Trustee Deegan to approve the Consent Calendar as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

9.0 Action/Discussion Items

9.1 Moved by 1st Vice President Brown and seconded by Trustee Deegan to approve the Carpet Installation Bid as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

9.2 Moved by Trustee Deegan and seconded by 1st Vice President Brown to approve the Auditor selection Certification- Vavrinek, Trine, Day, & Co., LLP Contract as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

9.3 Moved by Trustee Deegan and seconded by 1st Vice President Brown to approve the Bid Packet for Improvement Projects SB854 Compliant as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

9.4 Moved by 1st Vice President Brown and seconded by Trustee Deegan to approve the 2016-2017 School Calendar as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

10. Curriculum

10.1 & 10.2 Moved by 1st Vice President Brown and seconded by Trustee Deegan to approve the Earth Science A&B and Business Math A&B Courses amended as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

10.3 & 10.4 Moved by 1st Vice President Brown and seconded by Trustee Deegan to approve the new Edgenuity Common Core Math 3 A&B and Edgenuity Digital Art courses as presented.

AYES: Deegan, Walters, Brown

NOES: None

ABSTAIN: None

11. Board/Staff Discussion

None

12. Adjournment

President Walters adjourned the meeting at 5:40 pm.

RESOLUTION # 2016/2017 - 001
RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL
AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Pacific View Charter School District, San Diego County ON MOTION

OF member _____, seconded by member _____

effective July 1, 2016 through June 30, 2017.

IT IS RESOLVED AND ORDERED that:

1. The authorized agent (**one person only**) to receive mail from the Accounting/Payroll Sections is Kira J. Fox.
2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are:

Aeri Bentley

- | | | | | |
|--------------|-------------------------------------|--------------------------|--------------------------|---|
| | mail | hold | consortium | |
| 3. Check one | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Monthly payroll warrants each and every month. |
| Check one | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Daily/Hourly payroll warrants each and every month. |

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 5/17/2016 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp)

RESOLUTION # 2016/2017-002
PAYMENT ORDER RESOLUTION

Pacific View Charter School District, San Diego County ON MOTION
OF member _____, seconded by member _____
effective July 1, 2016 through June 30, 2017.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (**all districts**), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Gina Campbell or Lori Bentley

IT IS FURTHER RESOLVED AND ORDERED that, in accordance with the payroll procedure provided in Education Code Section 45310 (**merit system districts only**), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

Gina Campbell, Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 5/17/2016 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp) Gov Code Sec. 5501

RESOLUTION # 2016/2017 - 003
RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS
DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES

Pacific View Charter School District, San Diego County ON MOTION
OF member _____, seconded by member _____
effective July 1, 2016 through June 30, 2017.

IT IS RESOLVED AND ORDERED that, The County Office of Education Credentials Department is authorized to release credentials held warrants to employees who have provided the required credential paper work.

PASSED AND ADOPTED by said Governing Board on 5/17/2016 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Gina Campbell Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

RESOLUTION # 2016/2017 - 004
RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
(COMMERCIAL WARRANTS)

Pacific View Charter School District, San Diego County ON MOTION

OF member _____, seconded by member _____

effective July 1, 2016 through June 30, 2017.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, Gina Campbell or Authorized Agent KIA FOX be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 5/17/2016 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Gina Campbell, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Secretary/Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp)

RESOLUTION # 2016/2017 - 005
RESOLUTION AUTHORIZING THE REPLACEMENT OF WARRANTS

Pacific View Charter School District, San Diego County ON MOTION OF

Member _____, seconded by member _____

Effective July 1, 2016 through June 30, 2017.

WHEREAS, during the course of business, the School District issues payroll and commercial warrants for the payments of goods and services received by the District; and;

WHEREAS, payroll and commercial warrants are lost, stolen, mutilated, or expire upon occasion; and

WHEREAS, a petition for issuance of a new warrant may be presented by the payee pursuant to Government Code section 29802.

NOW, THEREFORE BE IT RESOLVED by the governing Board of Pacific View Charter School District of San Diego County, California, that the following persons shall be authorized to reissue new payroll and commercial warrants upon presentation of a properly completed petition for issuance of a new warrant if such new warrant does not exceed the amount of the original warrant.

Executive Director _____

Director of Central Office & Finance _____

PASSED AND ADOPTED by said Governing Board on 5/17/2016

Ayes:

Noes:

Absent:

I, _____ Clerk of the Governing board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

12.1

California Department of Education Secondary District Plan And Application for the Work Experience Education (WEE) Program

(Per EC 51775, a review of the secondary district plan must be reviewed every three years.)

<u>Pacific View Charter School</u> Local Educational Agency (LEA) / District / School	<u>San Diego</u> County	
<u>3670 Ocean Ranch Blvd.</u> Street Address	<u>Oceanside</u> City	<u>92056</u> Zip Code

Place an "X" in the appropriate box (es) to identify the conditions under which WEE will operate.

	Exploratory WEE	General WEE	Career Technical WEE
Regular School	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Summer School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition to complying with appropriate federal and state laws, California *Labor Code*, California *Education Code*, and California *Code of Regulations*, Title 5, the LEA agrees to the following assurances:

1. **District Plan:** The district plan for Work Experience Education (WEE) has been approved and adopted by the local governing board and is attached in the enclosed copy of Board Approving Minutes. (EC § 51762 & CCR, T5 § 10070)
2. **Responsibility for District Plan:** The WEE teacher-coordinator shall implement and/or comply with the assurances contained herein. The school district administration is responsible for those assurances outside the requirements of the WEE teacher-coordinator. (e.g. Assurances 14, 15, 17, and 18)
3. **Credential:** The WEE teacher-coordinator shall possess a valid secondary-level credential, have two years of occupational experience outside the field of education, and have knowledge of the educational purposes, standards, laws, and regulations regarding WEE. (EC § 51762 & CCR, T5 § 10075)
4. **Enrollment in WEE:** The WEE teacher-coordinator approves students for enrollment in WEE. (EC § 51760)
 - a. At the time of enrollment, students are at least 16 years of age. (EC § 51760.3(a))

Exceptions:

 - Students in grade 11 or higher. (EC § 51760.3(a)(i))

- Students enrolled in Exploratory WEE may be 12 years of age and in the middle school. (CCR, T5 § 10071 (c))
 - Principal may certify exemption. (EC § 51760.3(a)(2)(3))
 - WEE may be identified on the Individualized Education Program. (EC § 51760.3(a) (4))
5. **Minimum Day:** The minimum day for students is four periods totaling at least 180 minutes in duration (including WEE). (EC § 46144)
 Exceptions:
 - Continuation high school students. (EC § 46145)
 - Graduating WEE students in the last semester of their senior year. (EC § 46147)
 6. **Pupil/Teacher-Coordinator Ratio:** The pupil/teacher-coordinator ratio in WEE does not exceed 125 pupils per one full-time equivalent certificated WEE teacher-coordinator. Only duties and time directly related to the operation of WEE are considered when determining the pupil/teacher-coordinator ratio. (EC § 46300(b))
 Exceptions:
 - Ratio may be waived by the State Board of Education. (EC § 46300(b))
 7. **Related Classroom Instruction:** The WEE teacher-coordinator is responsible for preparing and conducting related classroom instruction. (EC § 51760, § 51762.5(b) & CCR, T5 § 10073)
 - a. Related classroom instruction or guidance for each semester and type of WEE is conducted by the WEE teacher-coordinator a minimum equivalent of one instructional period per week offered in sessions scheduled intermittently throughout the semester. (EC § 51760.3(b))
 8. **Course Description:** The WEE course description, with major units of instruction for each semester and for each type of WEE offered is attached in the enclosed course description with units of instruction per semester. (CCR, T5 § 10073)
 9. **Work Sites:** The WEE teacher-coordinator identifies, selects, and/or approves work sites. (EC § 51762.5(a) & CCR, T5 § 10072)
 - a. A minimum of two on-site contacts per semester with a work site supervisor at each work site and minimum of one on-site contact during the summer school session is mandated for completion by the WEE teacher-coordinator. (CCR, T5 § 10074)
 10. **Student Training Agreement:** A written formal training agreement identifying the responsibilities of the school district, employer, parent/guardian, and student is developed for each WEE student and is attached in the enclosed copy of Student Training Agreement. (EC § 51762.5 & CCR, T5 § 10071)

The following are found on the Student Training Agreement:

- a. Student objectives to be accomplished at the work site. (CCR, T5 § 10071)
 - b. The work site offers a reasonable probability of continuous employment for the student during the period for which the student is enrolled in WEE. (EC § 51760 & § 51762.5)
 - c. The employer has adequate equipment, materials, and other facilities to provide appropriate learning opportunities. (EC § 51760 & CCR, T5 § 10072)
 - d. Work conditions will not endanger the health, safety, welfare, or morals of the student. (EC § 49116, § 51762 & CCR, T5 § 10072)
 - e. The employer provides adequate adult supervision to ensure that:
 - (1) The Exploratory WEE student is provided opportunities to observe and sample a variety of conditions of work to ascertain his/her interests and suitability for occupations being explored.
 - (2) The General WEE student is provided opportunities to gain occupational skills.
 - (3) The Career technical WEE student is provided opportunities to reinforce and extend the job skills and knowledge learned through the school career/vocational education instructional program. (CCR, T5 § 10071 & § 10072)
 - f. The employer, as required by law, provides Workers' Compensation Insurance coverage whenever there is an employee/employer relationship. Students enrolled in Exploratory WEE are provided Workers' Compensation Insurance through the local school district. (EC § 51768, § 51769 & CCR, T5 § 10071)
 - g. The employer maintains student's hourly work records and cooperates in rating his/her achievement at the work site. (EC § 51762.5 & CCR, T5 § 10072)
 - h. The employer assures the district that he/she does not discriminate based on race, creed, color, gender, sexual orientation, disability, political affiliation, or religion. (EC § 51760.3(c) & CCR, T5 § 10071)
11. **Work Permits:** All work permits for students enrolled in WEE are issued or verified by the WEE teacher-coordinator or authorized designee in writing per the enclosed Letter of Authorization to issue work permits. (The document needs **original signature** of the District Superintendent or designee.) (EC § 49110 (b))
12. **Exploratory WEE:** For each student enrolled in Exploratory WEE, a limit on the number of hours of observation is established at each observation site. (CCR, T5 § 10071(c))

13. **Granting Credit:** The procedure for granting school credit for WEE is found in enclosure (4). A student satisfactorily completing the WEE program requirements may earn a maximum of 40 semester credits made up of one or a combination of two or more of the following:
 - (1) Exploratory WEE - Ten (10) semester credits for each semester with a maximum of twenty (20) semester credits.
 - (2) General WEE - Ten (10) semester credits for each semester with a maximum of forty (40) semester credits.
 - (3) Career Technical WEE - Ten (10) semester credits for each semester with a maximum of forty (40) semester credits. (EC § 51760.3, § 51762.5(b)(f) & CCR, T5 § 1635)

14. **Professional Development:** A provision is made for WEE professional development for new and continuing teacher-coordinators and other support personnel in WEE, to ensure the quality of the WEE program. (EC § 51762)

15. **Clerical Services & Records:** A provision is made for clerical services to assist the professional in meeting the goals and objectives of WEE and to assure the accuracy, completeness, and quality of the records.

The district shall maintain records including:

 - a. Type of WEE in which each student is enrolled, where the student is employed, the type of job held or observation sites and hours of rotation. (EC § 51762.5)
 - b. Work permit issued, if applicable. (EC § 49110) Note: Not required for Exploratory WEE.
 - c. Employer's report of student's hourly work record and performance on the job. (EC § 51762.5)
 - d. Report of employer consultations. (EC § 51762.5 & CCR, T5 § 10074)
 - e. Ratings of each student, including his/her grade. (EC § 51760.3 & § 51762.5)
 - f. Formal training agreement for each employer and student that describes the responsibilities of the employer, student, school, and parent/legal guardian. (EC § 51762.5 & CCR, T5 § 10071)

16. **Summer School:** WEE during the summer is conducted in the same time period as the rest of the approved summer school and conforms to all appropriate federal and state laws, California *Labor Code*, California *Education Code*, and California *Code of Regulations*, Title 5 rules and regulations applicable to WEE.

17. **Civil Rights Act:** WEE covered by this plan shall comply with Title VI and Title VII of the Civil Rights Act of 1964 and with Title 5 of the *California Code of Regulations*. (EC § 51762)

18. **Nondiscrimination:** WEE covered by this plan shall comply with Title IX (Nondiscrimination on the Basis of Sex) of the Education Amendments of 1972. (EC § 51762)

I hereby certify that to the best of my knowledge, the provisions for WEE outlined in this Secondary District Plan meet all California Department of Education requirements.

District Superintendent or Designee

Date

Date Local Governing Board Approved: _____

Person Preparing Application:

Name: Diane Ransom E-mail: dransom@pacificview.org

Title: Supervisory Teacher Phone: (760) 757-0161 ext.107

This Secondary District Plan and application for a WEE program must include the **original signature** of the district superintendent or designee along with the following required enclosures:

- Enclosures:
- (1) Copy of Board Approving Minutes
 - (2) Course Description w/units of Instruction per semester
 - (3) Copy of Student Training Agreement
 - (4) Letter of Authorization to Issue Work Permits (**original signature** of the district superintendent or designee)
 - (5) Description of WEE's procedure for granting school credit (Only if expanded from minimum description provide on #13)

Submit this Secondary District Plan and application along with all of the enclosures to:

Erle Hall, MS
Education Programs Assistant
Career and College Transition Division
CTE Leadership and Instructional Support Office
California Department of Education
1430 N Street, Suite 4202
Sacramento, CA 95814
ehall@cde.ca.gov
916-323-2564

12.2

Property Purchase Information
22695 Alessandro Blvd., Moreno Valley, CA

Purchase Price	\$2,300,000
Down Payment	\$652,000
Loan – 15 year fully amortized @4.2%	\$1,648,000
Final Payment – March 20, 2031	
Monthly Payment	\$12,355.89

13.1

Pacific View Charter School Course Outline

Course Title: Math 3A

Course #: 1207

Department: Math

Credits: 5

Course Description:

Math 3 completes the three-course sequence of Common Core Mathematics and will extend the principles introduced in Math 1 and Math 2. In this course, students will expand their knowledge of linear equations, quadratic and complex numbers, polynomials, statistics and probability, distribution, and mathematical modeling. This course incorporates previous mathematical concepts in which students broaden their understanding and recognize that all math is logical, interrelated, and applicable. In Math 3, students will deepen and extend an understanding of functions by applying them to new types of functions, such as logarithmic, rational and trigonometric functions. Students will solve real-world problems, find patterns, make conjectures, and create models to solve problems. This course will assist students in being college and career ready by making the concepts relevant to mathematical applications that are used in the real world.

Student Outcomes:

The student will be able to:

1. Solve a one-variable linear or quadratic equation by graphing a related system of equations.
2. Use knowledge of function relations to determine the domain and range by analyzing graphs.
3. Use linear models to approximate data sets, make predictions, and determine the reasonableness of a model and the goodness of fit.
4. Deepen their understanding of the quadratic equation by using what they learned in previous math courses to solve quadratic equations for real and complex solutions.
5. Deepen their understanding of dividing polynomials by using synthetic division, long division, rational root theorem, and remainder theorem.
6. Identify, solve and graph fourth degree polynomials using computer software.
7. Review the laws of exponents by performing addition, subtraction, multiplication, and division of rational expressions. When dividing rational expressions, they will simplify the expression by rationalizing the denominator when necessary.
8. Model and solve mathematical and complex situational problems using radical equations, and determine extraneous roots

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments, and qualitative evaluations. Assessments will help students to analyze, interpret, explain, synthesize, evaluate, and communicate information.

Instructional Materials: Edgenuity Common Core Math 3 Online Curriculum
www.edgenuity.com

Board Approval Date:

Pacific View Charter School Course Outline

Course Title: Math 3B

Course #: 1208

Department: Math

Credits: 5

Course Description:

Math 3 completes the three-course sequence of Common Core Mathematics and will extend the principles introduced in Math 1 and Math 2. In this course, students will expand their knowledge of linear equations, quadratic and complex numbers, polynomials, statistics and probability, distribution, and mathematical modeling. This course incorporates previous mathematical concepts in which students broaden their understanding and recognize that all math is logical, interrelated, and applicable. In Math 3, students will deepen and extend an understanding of functions by applying them to new types of functions, such as logarithmic, rational and trigonometric functions. Students will solve real-world problems, find patterns, make conjectures, and create models to solve problems. This course will assist students in being college and career ready by making the concepts relevant to mathematical applications that are used in the real world.

Student Outcomes:

The student will be able to:

1. Identify exponential functions and determine the domain and range. They will then determine the graph of exponential functions.
2. Apply knowledge to real world situations such as carbon dating, compound interest, and population of growth and decay using exponential and logarithmic functions.
3. Classify and analyze study types and sampling methods used in statistics and probability.
4. Calculate variance and standard deviation of a sample or population and interpret the standard deviation to the spread of a graph, as well as determine if a value is within a given z-score.
5. Explore probability and data by expanding on prior knowledge of statistics and probability through solving complex problems by creating and using data sets and probability distributions
6. Classify a 3-D figure, identify the characteristics of the figure, and determine horizontal and vertical cross sections of the figure and explore the rotations of 2-D figures and the 3-D figure generated by the rotation
7. Explore trigonometric functions in depth through solving for missing side lengths and angle measures by using the sine, cosine, and tangent values of angle measures using the unit circle and for angles with the same reference angle.
8. Understand and use Heron's formula to solve area and perimeter problems. Use knowledge of the six trigonometric functions and evaluate angles in degrees or radians based on these trigonometric function values or a given point on the terminal ray.
9. Analyze absolute value functions and step functions to determine key features of the graph. Show proficiency in knowledge of functions by identifying a function as belonging

to a family of functions, analyzing a function to determine the transformations of the parent function, and finding the equation of a function that best models a data set.

Assessment: Assessment of student outcomes will be based on student performance through examinations, assignments, and qualitative evaluations. Assessments will help students to analyze, interpret, explain, synthesize, evaluate, and communicate information.

Instructional Materials: Edgenuity Common Core Math 3 Online Curriculum
www.edgenuity.com

Board Approval Date:

13.2



Pacific View Charter School
Graduation Requirements- 2016-2017
220 credits
 Board Approved

Discipline	Courses
English	40 Credits of English including: <ul style="list-style-type: none"> ✓ Grammar and Composition ✓ World Literature ✓ American Literature ✓ English Literature
Mathematics	30 Credits of Mathematics including: <ul style="list-style-type: none"> ✓ Algebra I or Math 1
Science	30 Credits of Science including: <ul style="list-style-type: none"> ✓ Biology with lab (10 credits) ✓ Any Physical Science Course
Social Science	30 Credits of Social Science including: <ul style="list-style-type: none"> ✓ World History ✓ United States History ✓ Civics ✓ Economics
Foreign Language OR Fine Arts	10 Credits
Health Science	5 Credits <ul style="list-style-type: none"> ✓ Health
Physical Education	20 Credits
Career/Technology*	10 Credits of Career/Technology including: <ul style="list-style-type: none"> ✓ Introductory Course (1 credit) ✓ Exit Course (1.5 credits) ✓ Careers 1 (5 credits) ✓ Careers 2 (2.5 credits)
Electives	45 Credits of Electives

*Introductory and Exit course requirements apply to all students enrolling at PVCS beginning in the 15/16 school year.